



Curriculum Action Plan

Subject: PD. (2024-25)

LEADERSHIP AND MANAGEMENT							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Subject leadership development	<ul style="list-style-type: none"> Complete any 2023/2024 actions from the plan Complete 2024/2025 actions Plan is published on the school website 	PD leader	Before May half term	Time	<ul style="list-style-type: none"> Plan reflects the achievements made by the PD lead and measures impact to enable forward planning SSE practices are strong and reflect current practises/attainment and achievements 	SLT FGB	Autumn term update: 2023/2024 actions completed Website updated
Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Consistency in books inline with whole school procedures Review LTP for PSHE SOW in terms of being fit for purpose – knowledge rich, skill development, links to cultural experiences and real life opportunities Complete work scrutiny to ensure curriculum coverage Complete learning walk to ensure learning environments show a broad and balanced curriculum 	PD leader	Termly	Time	<ul style="list-style-type: none"> Knowledge organisers are year group appropriate with vocabulary expectations and information Front sheets are age group appropriate so that the children can understand them and are not over- burdened – references made to statutory guidelines. 	SLT FGB	Autumn term update: KO in place Vocabulary progression document in place Front sheets show prior, current and future learning
Develop assessment practices	<ul style="list-style-type: none"> Ensure all staff are tracking progress based on the Cambridgeshire scheme of work. Pre and post unit assessments completed by pupils. Pupils are completing a post unit reflection to show their reasoning for their self-assessment judgements. Teachers annotate planning and adapt lessons based on pupil self assessment at the beginning of topics. 	PD leader	Termly	Time	<ul style="list-style-type: none"> Children use KOs as a way of self-evaluation Lessons include opportunities for AfL and self-assessment Tracking and assessment tools are being considered and trialled Learning is targeted to pupils needs and adapted based on themes from AFL/ pre-topic assessments. Post unit reflections take place. 	SLT FGB	Autumn term update: Pre and post unit assessments in books. Use of retrieval and reflection activities Lessons are adapted to meet needs of learners

	<ul style="list-style-type: none"> Ensure consistency of judgements through moderation between year groups to take place 1, 3 and 5 alongside 2, 4 and 6 outcomes termly and end of year. Retrieval practices are common place. 						
Develop vocabulary progression	<ul style="list-style-type: none"> Review vocabulary progression document and upload to school website 	PD leader	End of July 2024	Time	<ul style="list-style-type: none"> Vocabulary is progressive yet supports a spiral curriculum Key vocabulary is revisited during retrieval practises 	SLT FGB	Autumn term update Vocabulary progression document in place
Develop links with prior learning	<ul style="list-style-type: none"> Review front sheets in pupils books and ensure links are made 	PD leader	End of July 2025	Time	<ul style="list-style-type: none"> Children are secure in their ability to explain their prior learning and can communicate this to a range of stakeholders 	SLT FGB	
Consider end points	<ul style="list-style-type: none"> Review roadmap of learning in PD year Create for individual year groups ready for new academic 	PD leader	End of July 2024	Time	<ul style="list-style-type: none"> Road maps show end points from EYFS to end of Year 6 Further develop to create road map for each year group 	SLT FGB	Autumn term update: Road map in place
Reporting to stakeholders	<ul style="list-style-type: none"> Complete PD SSE document and share with all teaching staff Complete end of year report for FGB Take part in Governor monitoring visits Complete deep dives with SLT/SIA 	PD leader	End of July 2024 End of July 2024 2024/2025	Time	<ul style="list-style-type: none"> All stakeholders have an awareness of standards and effectiveness of PD 	SLT FGB	Autumn term update: PD update in gov monitoring group took place

QUALITY OF EDUCATION

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
To ensure children's understanding of what a makes a great learner in PD in each year group	<ul style="list-style-type: none"> Class teachers and children to develop a character portrait of what makes a great PD learner in each year group 	Classteachers	September 2024	Time	<ul style="list-style-type: none"> Children are able to communicate confidently their ideas of what makes a great PD learner. Children are included in the process of developing what makes a great PD learner in each year group. 	PD lead	Autumn term update:
To improve monitoring of the quality of	<ul style="list-style-type: none"> Evidence gather to enable a full understanding of areas of 	PD leader	Ongoing	Time	<ul style="list-style-type: none"> Lesson observations and drop ins demonstrate at least 'good' teaching and learning 	SLT FGB	Autumn term update:

teaching and learning	<p>strength and areas for development</p> <ul style="list-style-type: none"> Regular monitoring of the quality of teaching and learning 						Subject leader monitoring document updated for autumn term.
To ensure progression is key	<ul style="list-style-type: none"> Ensure classroom PD learning walls show progression within the unit of learning. 	PD leader	Ongoing	Time	<ul style="list-style-type: none"> Displays are showing progression and are closely aligned to the SOW 	SLT FGB	Autumn term update: PD learning walls in line with CAMBS SOW and show progression within unit.
Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Learning is adapted to meet the needs of pupils with SEND. Seek advice from SENDco to support this aspect and then share with teaching staff. 	All teaching staff	Termly	Time	<ul style="list-style-type: none"> PD books show scaffolding/ differentiation/ annotations to show how pupils are supported. Observations show that all pupil are included and that lessons are adapted to meet pupil's needs. If pupils are not included in lessons, pupils to have bespoke PD learning (looking at SOW from previous year group) or working on individualised targets from EHCP. 	SENDCo FGB	Autumn term update: Some evidence of adaptations in books.

PERSONAL DEVELOPMENT/BEHAVIOUR AND ATTITUDES

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Safeguarding is effective	<ul style="list-style-type: none"> Ensure all safeguard practises are embedded and when completing drop in observations note any areas of strength and further areas for development Increase opportunities to develop children's voice through the use of a pupil survey 	PD leader	Ongoing		<ul style="list-style-type: none"> Children show high levels of wellbeing and involvement Children involved and interested in own learning Children feel safe Children's well-being is maximised 	SLT FGB	Completed and in place. Safeguarding is effective.
Ensure breadth of opportunity for all learners.	<ul style="list-style-type: none"> Opportunities to develop cultural capital provided (and evidenced in book). Explicit links are made on long term overview and KO to show links to British Values Teachers make reference to links when appropriate. Whole school updates with regards to British Values to 	All teaching staff	Ongoing	Time	<ul style="list-style-type: none"> Cultural Capital book updated Lesson observations/ drop ins/ pupil voice shows pupils can identify how SLT links with British Values. First aid day planned and carried out Community visitors used to support teaching of PD curriculum. 	SLT FGB	Autumn term update: Anti-bullying week/ house day completed Increased links being made to British Values- Whole school first aid sessions took place with 2 x parents in summer 2 2024.

	<p>reflect 4 British values (including pupil and staff voice as to how they are covered at Eynesbury).</p> <ul style="list-style-type: none"> • Opportunity for children to learn first aid (visit from paramedics). • Visitors to support curriculum e.g. PCSO Dan, nurses, hearing dogs. 						
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Written: 28/04/24	Summer term review: 15/07/2024	Autumn term review: 26/11/2024	Spring term review:	Final review:
Subject leader signature:				Date: