

VOCABULARY DOZEN!

rules

Things you should or shouldn't do. They help us to know how to behave.

trust

If you trust someone, you believe they are honest and reliable.

responsibility

We all have responsibilities. These are things that we should do/ we are responsible for.

welcome

If you make someone feel welcome, you make them feel like you want them to be there.

Society to function effectively

Society means the people that live in our community. Function effectively means that it works well (everyone knows what is expected of them and that they follow the rules).

Network of safe adults

These are the safe adults that you can talk to if you have a worry.

good choices

Good choices are when you follow the rules, when you are kind to people and when you try your best.

Characteristics of a good learner

These are the traits that a good learner has. For example, they ask questions, they listen, they share their ideas.

value

If you value something/ someone it means it is/ they are very important to you.

positive relationships

These are good relationships and friendships that help you to feel happy and safe.

Rule of law

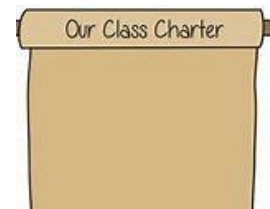
Rule of law means that no person or government is above the law and decisions must be made legally. We all have to follow the rules.

Democracy

A democracy means rule by the people. In a democracy, the people have a say how the government is run. They do this through voting.

KEY AREAS OF LEARNING

- At the start of the school year, we will revisit our school rules and create a new class charter. We will think about the characteristics of 'good learner'.



- We will continue to learn how to develop positive relationships that benefit us and others.
- We will learn to take responsibility for our actions (even when it is difficult).
- We will understand why it is important to follow the rules and how rules help society to function effectively.
- We will understand our role and responsibilities in making our school a place where everyone can learn happily and safely.
- We will think about how we can make other pupils and adults feel welcome and valued in our school.
- We will identify different people in our network who we can ask for help. We will also learn about other ways that we can seek support.



This topic links to the British Values of: Rule of Law and Democracy