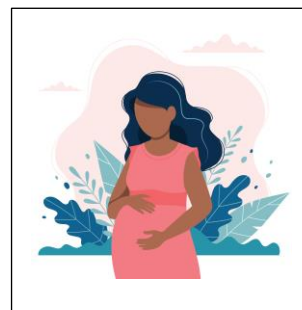
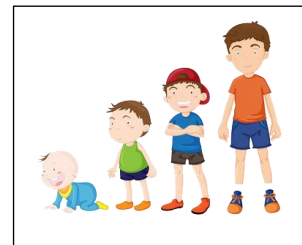


VOCABULARY DOZEN!

<b>baby</b>	A baby is a very young child- one that has recently been born.
<b>toddler</b>	A toddler is a young child who is just beginning to walk.
<b>Child</b>	A child is a young human being.
<b>teenager</b>	A teenager is a person between the ages of thirteen and nineteen.
<b>adult</b>	An adult is a person who is fully grown. In the UK, you a person is legally an adult when they turn eighteen.
<b>Family</b>	A family is a group of people who are related to each other by birth, marriage or adoption. There are lots of different family structures.
<b>Caring relationships</b>	A caring relationship is one where people feel supported, cared for, encouraged and loved.
<b>Stable relationships</b>	A stable relationship is one where people feel safe and secure and people behave in a predictable way.
<b>Growing up</b>	When a child grows up, they get older and larger and begin to become more mature and able to complete more activities/ take care of themselves.
<b>responsibilities</b>	A responsibility is something you are expected to do. As a child gets older, they have more responsibilities.
<b>change</b>	Change means something becomes different.
<b>Tolerance</b>	Tolerance is when you accept and show respect towards others who are different in their race, culture, habits and beliefs.

# KEY AREAS OF LEARNING

- We will learn how babies change and grow.
- We will reflect on how we have changed since we were babies. (Links with Science curriculum)
- We will discuss the question, “What is growing in that bump?” (Links with science curriculum)
- We will discuss what babies and children need from their families.
- We will think about the stable, caring relationships that are at the heart of families we know.
- We will discuss our responsibilities now that we’re growing up.



This topic links to the British Values of: Tolerance