

EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL CURRICULUM STATEMENT

At Eynesbury Church of England Primary School, our curriculum has been designed to ensure each and every child can 'live life in all its fullness' by offering stimulating and awe-inspiring learning experiences with Christian values at its heart. We aim to deliver a curriculum that provides our children with rich knowledge and skills. It gives them the opportunities to develop into well rounded individuals ready for each stage in their learning journey.

World Citizens

Healthy Advocates

Confident Communicators

Resilient Individuals

Resourceful Learners

Reflective Reasoners

Powerful Connectors

DRIVERS

- where we live
- the wider world
- our role in society
- respect for communities, religions and the environment

- mental strength
- physical strength

- Speaking well
- Listening respectfully

- Problem solvers
- Don't give up
- Learn from mistakes

- Ready and willing to learn in different ways
- Use imagination, take risks, choose resources wisely

- understanding ourselves as learners
- understanding our learning
- explain and reason thoughts/processes

- making connections in lessons/subjects
- prior learning links

HISTORY CURRICULUM STATEMENT

We feel it is important for the children to be able to learn from, and use, direct and first-hand experience, but emphasis is also placed on the use of reference material. Through a range of approaches, we aim to enable our children to develop a knowledge of the past and present, understanding where they fit into the timeline, and how actions of others have changed and shaped History.

INTENT

Our intent is that our teaching of History will help pupil's gain a coherent knowledge and understanding of Britain's past and that of the wider world.

We aim for our History curriculum to inspire pupils' curiosity about the past and to know more about the past.

High quality teaching will enable pupils to ask perspective questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

Pupils will develop the skills to make comparisons between eras in time, derive facts from artefacts and sources, make comments on the reliability of sources and recognise the consequence of significant events/people.

Pupils will develop their understanding of the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups, as well as their own identity.

IMPLEMENTATION

- 3 x half termly topics in KS2
- 2 x half termly topics in KS1
- The teaching and implementation of the History curriculum is based on the Pearson (active learn scheme of work).

- Areas studied are explained explicitly using a 'front sheet'
- Knowledge Organiser are in place which include key vocabulary for the unit studied

- Progressive curriculum where progress can be seen within a unit of work and between year groups.
- Revisit key skills and vocabulary with increasing complexity
- Revision of prior knowledge and build on previous learning
- Regular rapid retrieval sessions

- Planning is adapted to support children with special educational needs.
- Opportunities for pupils working at greater depth to challenge their thinking
- Range of teaching styles to meet the needs of all learners.

- History makes a significant contribution to the ELG objectives of developing a child's understanding of the world through activities such as understanding the past through events and characters encountered in books.

IMPACT

- Teachers complete summative assessments at the end of each topic. These assessments are recorded on Insight (from summer 2023)

- Monitoring of pupil books
- Drop in observations
- Pupil voice

By following a progressive scheme of work, pupils will:

- leave Eynesbury with the knowledge and skills needed to be secondary school ready
- have developed their understanding of chronology
- have developed their own perspective and judgment
- have developed their understanding of reliability of sources
- have developed their understanding of how actions/events in History have shaped their lives and will continue to shape their future
- actively participate in our diverse multicultural society demonstrating our British Values.