



What makes an Eynesbury Historian?



An Eynesbury Historians can:

- Ask the question: How do we know? When finding out about the past.
- They explore and describe different types of sources relating to their own lives and use these as evidence to explain how they know about their own life history.
- Distinguish between sources that are useful for a particular enquiry and those that are less useful or irrelevant.
- Understand the need to 'work things out' from historical sources, going beyond the literal to make claims based on inference.
- Draw simple references from artefacts and images, and begin to make claims about the past that go beyond what they can see for certain.
- They understand that the questions we are asking about the past lie at the heart of using evidence.

An Eynesbury Historians can:

- Understand that events have multiple causes and can identify some of these.
- Can explain how some causes link together in cause-and-effect relationships and can explain how different causes link together in an interconnected web of related causes and consequences.
- Can suggest ways causes and consequences could have changed the outcome of events- can make comments on the necessity of the event in history.



An Eynesbury Historians can:

- Can identify complex similarities and differences, for example, when comparing different cultures, differing degrees of impact, or different casual factors, etc, both within and across periods.

EYFS

An EYFS Eynesbury Historians can:

- Begin to make sense of their own life-story and family's history.
- Comment on images of familiar situations in the past.
- Compare and contrast characters from stories, including figures from the past.

An Eynesbury Historians can:

- Can identify changes by looking at developments at key points in time in clearly defined areas.
- Can build personal timelines, relating to historical people/events over a short and extended timeframes with the focus of ordering/sequencing.
- Can create dated, scaled timelines with a focus on developing a sense of scale and duration.

An Eynesbury Historians can:

- Able to move beyond personal experience and transfer this understanding of significance to a historical context.
- Can discuss the impact of significant events or people in the past by showing how these events or people led changes at the time.
- Can discuss questions of degree, such as 'How many people were affected? And 'Do we still feel the effects today?'
- Show awareness that statements about historical significance are interpretations.
- Some pupils might be ready to suggest historically meaningful criteria of their own.