

YEAR 1			
Active learn unit	Chronology	Travel and Transport	James Toller
Prior learning unit	Learning about the past (chronology, time lines, awareness of the past)- Yr R		Travel and Transport (chronology, source work, significance, local study)- Yr1
YEAR 2			
Active learn unit	The Great Fire of London	Why should we remember Pocahontas?	
Prior learning unit	Travel and Transport (chronology, comparison, historical terms, source work, change, cause)- Yr1	Travel and Transport (chronology, comparison, historical terms, source work, change, significance, cause)- Yr1 The Great Fire of London (Chronology, comparison, historical terms, source work, change, significance, cause)- Yr2	
YEAR 3			
Active learn unit	Prehistoric Britain	Shang Dynasty	Ancient Greece
Prior learning unit	Travel and Transport (chronology, change)- Yr1 The Great Fire of London (Change, chronology)- Yr2	Travel and Transport (chronology, significance)- Yr1 The Great Fire of London (Significance, cause, chronology)- Yr2 Why should we remember Pocahontas? (Significance, cause, chronology, source work)- Yr2	Travel and Transport (chronology)- Yr1 The Great Fire of London (Significance, cause, chronology)- Yr2 Why should we remember Pocahontas? (Significance, cause, chronology, source work)- Yr2
YEAR 4			
Active learn unit	Roman Britain	Anglo Saxons	Vikings
Prior learning unit	Prehistoric Britain (change, chronology, trends, source work, cause & consequence)- Yr3	James Toller (local study)- Yr1 Prehistoric Britain (change, source work, chronology)- Yr3 Shang Dynasty (Cause, chronology)- Yr3	Ancient Greece (significance, chronology)- Yr3 Shang Dynasty (significance, chronology)- Yr3

YEAR 5			
Active learn unit	Benin Kingdom	Medieval Monarchs	Changing Britain
Prior learning unit	<p>Prehistoric Britain (Source work, chronology)- Yr3</p> <p>Shang Dynasty (Source work, chronology)- Yr3</p> <p>Roman Britain (Source work, chronology, contrasts)- Yr4</p>	<p>Prehistoric Britain (trends)- Yr3</p> <p>Roman Britain (Change, chronology, contrasts)- Yr4</p> <p>Anglo Saxon (Change, chronology)- Yr4</p> <p>Benin Kingdom (Similarity/difference & Significance, chronology, contrasts)- Yr5</p>	<p>James Toller (local study)- Yr1</p> <p>Anglo Saxon (local study, chronology)- Yr4</p> <p>Benin Kingdom (contrasts)- Yr5</p>
YEAR 6			
Active learn unit	Industrial Revolution	Twentieth Century Conflict	Civil Rights
Prior learning unit	<p>James Toller (local study)- Yr1</p> <p>Prehistoric Britain (change, Cause, chronology, trends)- Yr3</p> <p>Shang Dynasty (Cause, chronology)- Yr3</p> <p>Roman Britain (Change, Cause, chronology)- Yr4</p> <p>Anglo Saxon (Change, local study, chronology)- Yr4</p> <p>Medieval Monarchs (Change, chronology, trends)- Yr5</p> <p>Changing Britain (local study, chronology)- Yr5</p>	<p>Prehistoric Britain (Cause, source work, chronology)- Yr3</p> <p>Shang Dynasty (Cause, source work, chronology)- Yr3</p> <p>Roman Britain (Cause, source work, chronology)- Yr4</p> <p>Anglo Saxon (source work, chronology)- Yr4</p>	<p>James Toller (local study)- Yr1</p> <p>Prehistoric Britain (Cause, source work, chronology)- Yr3</p> <p>Shang Dynasty (Cause, source work, chronology)- Yr3</p> <p>Roman Britain (Cause, source work, chronology, contrast)- Yr4</p> <p>Vikings (Significance, chronology)- Yr4</p> <p>Anglo Saxon (source work, chronology)- Yr4</p> <p>Benin Kingdom (Similarity/difference & Significance, chronology, contrasts, connections)- Yr5</p> <p>Medieval Monarchs (Significance, contrast)- Yr5</p> <p>Changing Britain (local study)-Yr5</p>