

EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL CURRICULUM STATEMENT

At Eynesbury Church of England Primary School, our curriculum has been designed to ensure each and every child can 'live life in all its fullness' by offering stimulating and awe-inspiring learning experiences with Christian values at its heart. We aim to deliver a curriculum that provides our children with rich knowledge and skills. It gives them the opportunities to develop into well rounded individuals ready for each stage in their learning journey.

World Citizens



Healthy Advocates



Confident Communicators



Resilient Individuals



Resourceful Learners



Reflective Reasoners



Powerful Connectors



D R I V E R S

- where we live
- the wider world
- our role in society
- respect for communities, religions and the environment
- mental strength
- physical strength
- Speaking well
- Listening respectfully
- Problem solvers
- Don't give up
- Learn from mistakes
- Ready and willing to learn in different ways
- Use imagination, take risks, choose resources wisely
- understanding ourselves as learners
- understanding our learning
- explain and reason thoughts/processes
- making connections in lessons/subjects
- prior learning links

Music CURRICULUM STATEMENT

Eynesbury Church of England Primary School is actively committed to providing a well-planned Music curriculum which continues from EYFS to Year 6. We believe that Music gives all pupils the knowledge, skills and understanding to grow, understand and enjoy their world. They will learn about the music of different people and cultures around the world and reflect on its background based on social and historical factors. Learning about music allows children to develop the skills to express themselves through music and movement, and state their preferences. Teaching music in primary school helps children develop tolerance and respect of others, whilst developing their personal skills and their confidence.

I N T E N T

- To develop a life-long love of music.
- To respect and appreciate music from all traditions and communities across the world.
- To develop skills, knowledge and understanding to become confident performers, composers and listeners of music. develop musical skills in singing, playing tuned and untuned instruments, improvising and composing music, and listening and responding to music
- To develop an understanding of the historical and cultural context to musical genres
- To learn how music is written down
- To develop transferrable skills in team-building, leadership, creative thinking, problem-solving, decision-making, presentation and performance skills

I M P L E M E N T A T I O N

- A holistic approach whereby individual musical strands of:
 - Performing
 - Listening
 - Composing
 - History of music
 - Inter-related dimensions are interwoven within a cross curricular link to capture pupil's imagination
- Spiral curriculum where previous knowledge and skills are built upon
- Pupil complete simple tasks better or more complex tasks
- Pupils taught to recognise and understand inter-related musical dimensions of
 - Pitch
 - Duration
 - Tempo
 - Timbre
 - Structure
 - Texture
 - And use these expressively in their own improvisations and compositions
- In each lesson each child actively participates in musical activities in a range of styles and traditions to develop musical skills and understanding of how music works.
- A range of teaching styles including independent, paired and group work, plus teacher-led performances are used.
- Adaptations used where necessary
- Knowledge organisers support the foundation and recall of key facts and vocabulary
- Units of work taught half terms
- Extra-curricular music opportunities nurture peripatetic music teachers and school visits by Tuba'
- Termly music concert
- Voices concert

I M P A C T

- Monitored through formative and summative assessment, including end of unit performance
- Children meet end of KS expectations as outlined in Music NC
- Children leave primary school with a range of skills to enable them to succeed in Music at secondary school
- Children are able to enjoy and appreciate a range of music throughout their lives.
- They will be able to identify and explain their musical preferences
- They will appreciate and respect a range of music from around the world.
- They will understand how music is influenced by the wider social, cultural and historical contexts in which it is developed
- Children will understand how music is written down.
- They will be confident performers, composers and listeners, themselves musically