



Geography Long Term Plan 2024- 2025 – Links to British Values and Cultural Capital opportunities

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|-------------------------|---|--|--|---|--|--|
| Reception- Inkpen | Decay | Light, Dark, Potions and explosions! | Weather Changes Ice – Transformation | New Life Plants and Growth | Investigations linked to Topics of interest to the children. Child's Voice. | Hot and Cold Making Ice Creams and Lollipops. |
| Links to British Values | | | | ➤ Mutual respect and tolerance | ➤ Democracy | |
| Cultural Capital | <ul style="list-style-type: none"> ➤ Walk around the infant part of the school. ➤ Visit the hall/ Mrs Brown's room. | <ul style="list-style-type: none"> ➤ Autumn Walk Around the school and grounds. ➤ Visit to the church. | | <ul style="list-style-type: none"> ➤ Spring Walk to the park. | | <ul style="list-style-type: none"> ➤ Local library visit |
| Year 1 - Donaldson | What is my local area like? (Rising Stars Unit) | | 'Around the world' What is Australia like? (bespoke) | | How can I use fieldwork skills to investigate the weather? | |
| Links to British Values | ➤ Individual liberty | | ➤ Mutual respect and tolerance | | ➤ Individual liberty | |
| Cultural Capital | <ul style="list-style-type: none"> ➤ Local Church | <ul style="list-style-type: none"> ➤ Cinema ➤ pantomime | <ul style="list-style-type: none"> ➤ Local Church | <ul style="list-style-type: none"> ➤ Local church ➤ Miniature railway- Riverside Park. ➤ St Neots Museum | <ul style="list-style-type: none"> ➤ Local area fieldwork | <ul style="list-style-type: none"> ➤ Local Library visit ➤ Local church ➤ ZOO visit |



Geography Long Term Plan 2024- 2025 – Links to British Values and Cultural Capital opportunities

| | | | | | | |
|-------------------------|---|---|--------------------------------|--|---|---|
| Year 2- Kerr | How do the countries of the UK compare? | | 'Around the world' (bespoke) | | How do hot and cold places differ and how do animals adapt? | |
| Links to British Values | ➤ Mutual respect and tolerance | | ➤ Mutual respect and tolerance | | ➤ Mutual respect and tolerance | |
| Cultural Capital | ➤ Local area fieldwork inc. market | ➤ Local church ➤ Pantomime | | ➤ Local church ➤ Pocket Park | ➤ Local church | ➤ Local library visits ➤ Zoo |
| Year 3- Dahl | | How are mountains, volcanoes and earthquakes formed and why do people choose to live near them? | | What are villages, towns and cities like and what impacts where people choose to live? | | Where does rain come from? |
| Links to British Values | | ➤ Individual liberty ➤ Mutual respect and tolerance | | ➤ Individual liberty ➤ Mutual respect and tolerance | | ➤ Individual liberty |
| Cultural Capital | | ➤ Ely Cathedral ➤ Cinema visit ➤ Theatre visit | ➤ Flag Fen | ➤ Local Church | | ➤ Local library visit ➤ Local Church |
| Year 4- Morpurgo | | What are the functions of a river and why are they important? | | Why do people migrate? | How are natural resources distributed and used? | |
| Links to British Values | | | | ➤ Individual liberty ➤ Mutual respect and tolerance | ➤ Mutual respect and tolerance | |



Geography Long Term Plan 2024- 2025 – Links to British Values and Cultural Capital opportunities

| | | | | | | |
|-------------------------|--|---|--|--|--|--|
| Cultural Capital | | <ul style="list-style-type: none"> ➤ Cinema visit ➤ Theatre visit ➤ Ely Cathedral | <ul style="list-style-type: none"> ➤ Bikeability | <ul style="list-style-type: none"> ➤ Grafham Water ➤ Local church | | <ul style="list-style-type: none"> ➤ Local library visit ➤ Local church |
| | | | | | | |
| Year 5- Rowling | What are the characteristics of the earth's biomes and what challenges do they face? | | What is it like to live in a slum? | | How sustainable is our use of resources? | |
| Links to British Values | <ul style="list-style-type: none"> ➤ Mutual respect and tolerance | | <ul style="list-style-type: none"> ➤ Mutual respect and tolerance | | <ul style="list-style-type: none"> ➤ Individual liberty ➤ Mutual respect and tolerance | |
| Cultural Capital | <ul style="list-style-type: none"> ➤ Isle of Wight | <ul style="list-style-type: none"> ➤ Bedford Faith Tour ➤ Cinema visit ➤ Theatre visit | | <ul style="list-style-type: none"> ➤ Local church | <ul style="list-style-type: none"> ➤ Swimming | <ul style="list-style-type: none"> ➤ Local Library visits ➤ Local church |
| | | | | | | |
| Year 6- Pullman | What is globalisation and how does it affect us? | | | How is the world's population distributed and what impacts this? | | What skills do geographers need to plan, conduct, analyse and present fieldwork? |
| Links to British Values | <ul style="list-style-type: none"> ➤ Democracy ➤ Rule of law ➤ Mutual respect and tolerance | | | <ul style="list-style-type: none"> ➤ Democracy ➤ Rule of law ➤ Mutual respect and tolerance | | |
| Cultural Capital | <ul style="list-style-type: none"> ➤ PCSO | <ul style="list-style-type: none"> ➤ Bedford Faith Tour ➤ Cinema visit ➤ Theatre visit ➤ Hilltop 1 week | | <ul style="list-style-type: none"> ➤ Local church | | <ul style="list-style-type: none"> ➤ Swimming ➤ Local Library visits ➤ Local church |



Geography Long Term Plan 2024- 2025 – Links to British Values and Cultural Capital opportunities