# Year 2 Fractions Information Sheet

| Year Group | What the National Curriculum Says.. | When the main unit is taught.. |
|---|---|---|
| 1 | Pupils should be taught to:<br>• recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity<br>• recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity | Summer Term<br>(3weeks)<br>8% of curriculum time |
| 2 | Pupils should be taught to:<br>• recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape, set of objects or quantity<br>• write simple fractions, for example $\frac{1}{2}$ of 6 = 3 and recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$ | End of Spring and start of Summer Term<br>(4 weeks)<br>**12% of curriculum time** |
| 3 | Pupils should be taught to:<br>• count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10<br>• recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators<br>• recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators<br>• recognise and show, using diagrams, equivalent fractions with small denominators<br>• add and subtract fractions with the same denominator within one whole [for example, $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$ ]<br>• compare and order unit fractions, and fractions with the same denominators<br>solve problems that involve all of the above | Spring and Summer Term<br>(3weeks and 2 weeks)<br>15% of curriculum time |

**Further Information and Games:**

https://www.bbc.co.uk/bitesize/topics/zhs7ywx
https://www.bbc.co.uk/bitesize/topics/z3rbg82
https://www.bbc.co.uk/teach/supermovers/articles/zmjy2sg
https://ictgames.com/mobilePage/firepitFractions/index.html
https://home.oxfordowl.co.uk/maths/primary-fractions/fractions-year-2-age-6-7/