



Families Survey 2022

This year our families' survey was returned with 39 responses. We very much appreciate the time that those families spent and value all your views and feedback. We are very pleased with the high level of confidence you feel in all aspects of the school.

Thank you also to those of you who included additional comments or suggestions. These have been noted for further discussion, as we want to continue improving. In the meantime, thank you for your support and partnership in our shared aim of giving your child a safe, happy and effective education.

What will we do in response to your feedback?

My child is happy at this school	Strongly agree, agree or neither agree nor disagree 94.87%
<p>Some comments:</p> <ul style="list-style-type: none"> • My child is happy at school. • I have no concerns. • Some unhappiness at times but mostly happy. • Currently our child is not happy. This is a recent development. 	
<p>Our response:</p> <p>We continue to carefully monitor pupil wellbeing and we endeavour to take action to improve support for individual children when needed. Our PD curriculum is strong and enables children to voice their worries and concerns. It is great to hear that the majority of our children have remained happy at school this year.</p>	
My child feels safe at school	Strongly agree, agree or neither agree nor disagree 94.87%
<p>Some comments:</p> <ul style="list-style-type: none"> • There were 3 responses in respect of cloakroom behaviour and feeling safe but not always listened to. 	
<p>Our response:</p> <p>We have worked hard to ensure all Safeguard practises continue to be of the highest order and are effective. In response to cloakrooms, as a school we have stepped up our monitoring of the cloakrooms and corridors to improve pupil attitudes and behaviour.</p>	
This schools makes sure it's pupils are well behaved	Strongly agree, agree or neither agree nor disagree 97.44%
<p>Some comments:</p> <ul style="list-style-type: none"> • I feel there is room for improvement especially at breaktimes when not too many staff supervise the children • There is a sense that the poor behaviour of a few individual impact on the whole class. The use of blanket punishment is the main gripe, losing part of break time etc. • My child thinks that it's the pupils' and parents' fault really. • There has been a vast improvement in behaviour over the past 2 years 	

Our response:

Our monitoring of behaviour, shows consistent improvement. We have reviewed our behaviour policy and approach and all staff have had up to date training.

As professionals we uphold high expectations in all aspects of behaviour and continue to work with our children on a daily basis in respect of expectations.

At breaktimes there are members of staff on duty at all times. Our breaktimes have been changed so that only two year groups are out at the same time. Senior members of staff are on duty as well as teaching and support staff. Any issues of concern are dealt with on the spot and inline with our behaviour policy.

The school deals effectively with bullying

Agree, strongly agree or have no experience of this
96.87%

Some comments:

- No experience.
- If the school are aware I think they work to address the issue.
- Can't comment, no experience

Our response:

We are proud of the fact that reports of bullying is a rare occurrence, and when it does occur, parents respond positively to the actions we take. We will continue to encourage children to share their concerns with staff during the school day in a variety of ways eg: using their Eynesbury SAFE (staff, adults, friends, everyone) worry boxes and not just at home. We ask that parents do contact school if you have concerns, not other parents, so that we are able to support individual children better.

The school makes me aware of what my child will learn during the year (and has provided a balanced range of home learning).

Strongly agree, agree or neither agree nor disagree
100%

Some comments:

- The half-termly class newsletters are useful.
- I feel like there has been a bit of a step back from home learning (where we knew everything), while the class letters are good I am not clear what's happening from week to week or what I should be doing to help.
- The school indeed sends an e-mail what the children will learn but I never receive meaningful feedback with my child progress
- Generally agree but difficulties in overcoming covid era means a loss of momentum in learning

Our response:

It is more important than ever that parents understand what children should be learning. Our half termly newsletters and class write ups are well received. Our website curriculum pages outline what your child will learn and how they will learn in each year group. Parent consultations have taken place termly however we take on board the need for meaningful information about progress. Twitter allows us to share and showcase daily happenings.

When I have raised concerns with the school they have been dealt with properly

Strongly agree, agree or neither agree nor disagree
96.87%

Some comments:

- All concerns have been dealt with quickly.
- No experience.
- No concerns raised.
- When I have raised concerns with teachers, they have been fantastic.

- I have never raised a concern but I'm confident it would be dealt with properly.

Our response:

We hope that you feel that staff have been proactive this year in seeking to better understand your concerns and, when escalated to school leaders there has been a positive outcome.

If you have a concern, please see our website for more information on how to raise this in school.

My child does well at this school and school has high expectations for my child

Strongly agree, agree or
neither agree nor disagree
97.44%

Some comments:

- Lack of communication again and my child wants to learn and work. Sometimes they are let down and feel they are treated unjustified.
- A vast improvement has been made.
- I disagree, the school does not challenge the children.

Our response

As a school, we continually reflect on teaching and learning practises. We teach a knowledge rich curriculum at Eynesbury, have increased our expectations in reading, writing and maths and in particular using and applying skills across the curriculum. An increased focus on problem solving and reasoning has also been implemented to ensure our children are learning at a greater depth and their learning is richly embedded.

Parent consultations are taking place shortly, and each class has an email address so if you feel you would like more information on how your child is progressing, please do speak to your child's class teacher who will be happy to give you more information.

The school lets me know how my child is doing (and how I can support my child's home learning).

Strongly agree, agree or
neither agree nor disagree
87.18%

Some comments:

- Would be helpful for any learning concerns or issues to be communicated via call or email before/instead of unexpectedly at pick up as difficult to discuss learning needs when in a rush to collect children and when other parents may be able to overhear.
- Sometimes but they don't ask us as parents, it's one sided
- There haven't been many opportunities for progress updates other than one in the Autumn term. I felt this review could have been more detailed. However, I have no concerns about my child's progress.
- Not very extensive individual feedback and no parent to teacher contact allowed.

Our response

We will have held two formal parent consultations this academic year and in the Summer term, we are planning for an open school so that families can come into school to look at books and displays etc. We continue to have an open door policy where all staff are happy to speak to you at any time and email is also available.

We will ensure that parents are given the opportunity to ask questions and to give us feedback on their child's progress. A comprehensive annual report in the summer term provides feedback against the expectations for your child's year group academically and pastorally.

The school supports my child's wider personal development (confidence, resilience and independence)

Strongly agree, agree or
neither agree nor disagree
97.44%

Some comments:

- I feel that the school is very strong on this.
- I am not clear on the school's wider role.

Our response

Our curriculum enables us to teach our children to be independent, resilient, resourceful learners so that they are able to tackle every step of their learning journey with confidence. Since September we have provided opportunities for all children to experience their local community through local visits; our older children have all had residential opportunities to develop their confidence, resilience and independence. Our School Council, supported by our Headboys and Headgirls and Eco Council have been instrumental in supporting pupils' ideas and bringing them to fruition.

We always get positive responses from visitors to school including the LA, Diocese, school leaders, and others.

I would recommend this school to another parent

Agree or Strongly agree
89.47%

Finally, we would always welcome any further feedback you have about any aspect of school life. We are always very keen to hear from parents with suggestions for improvements in the way we are operating. Please feel free to catch us at school, to email us or to call if you have something to contribute.

Mrs Alana Brown
Headteacher
March 2022