



Curriculum Action Plan
Subject: SCIENCE (2026-27)

LEADERSHIP AND GOVERNANCE							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Subject leadership development	<ul style="list-style-type: none"> Complete any 2025/2026 actions from the plan Complete 2026/2027 actions Ensure the Science page on the school website is up to date 	Science leader	Before May half term By end of May 2027 By end of May 2026	Time	<ul style="list-style-type: none"> Plan reflects the achievements made by the Science lead and measures impact to enable forward planning SSE practices are strong and reflect current practises/attainment and achievements 	SLT FGB	
Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Review curriculum maps prior to September 2026 to take into consideration Science Scheme of Work Grammarsaurus Complete work scrutiny/pupil voice to ensure curriculum coverage Complete learning walk to ensure Science learning has/is taking place Science week in March is implemented across the school 	Science leader	July 26 Termly July 26 March 27	Time	<ul style="list-style-type: none"> Science books reflections linked to the learning objectives at the beginning of each unit Science books show investigations – planning stage through to investigating through to evaluation 	SLT FGB	
To ensure the curriculum resources meet the requirements of the scheme	<ul style="list-style-type: none"> Ensure consistency in teaching and learning using Science Scheme of Work Grammarsaurus Complete audit of resources and link to the scheme of work Purchase new/replace equipment where necessary 	Science lead with teaching staff support	By July 2026	Time Replace/purchase new equipment £1000 limit	<ul style="list-style-type: none"> The scheme of work is fit for purpose Resources meet the requirements of the scheme to enable high quality teaching 	SLT FGB	
Forest School leadership development	<ul style="list-style-type: none"> 1 x pre-school leader and 1 x KS2 teacher to access Level 3 Forest School training 	HT and SBM Forest School leaders	By October 2026 Ongoing	Supply costs £????	<ul style="list-style-type: none"> Forest School provision enhances the offer to Eynesbury children 	SLT FGB	

	<ul style="list-style-type: none"> Begin to plan implementation of Forest Schools across the school 1/4 Science lessons to be a Forest School led provision 				<ul style="list-style-type: none"> Resources meet the requirements of the scheme to enable high quality Forest School provision 		
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CURRICULUM AND TEACHING

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
To ensure rigorous monitoring of the quality of teaching and learning impacting on standards and attainment	<ul style="list-style-type: none"> Evidence gather to enable a full understanding of areas of strength and areas for development Regular monitoring of the quality of teaching and learning 	Science leader	Ongoing	Time	<ul style="list-style-type: none"> SSE practices demonstrate at least 'good' teaching and learning 	SLT FGB	
As above	<ul style="list-style-type: none"> Review the reflections made by the children through pupil voice/book looks to ensure a greater % of children are working at and exploring greater depth provision 	Science leader Classteachers	Ongoing	Time	<ul style="list-style-type: none"> Pupils are able to talk to about their learning and reflect/evaluate 	SLT FGB	

ACHIEVEMENT

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Greater depth provision: Review and embed assessment practices	<ul style="list-style-type: none"> Ensure all staff are using INSIGHT to track assessment of Science outcomes termly and end of year objectives Enter information into SSE booklet and share with Curriculum leader Teachers to analyse assessments and to feed into next steps of learning 	Science leader	Termly	Time	<ul style="list-style-type: none"> Children use KOs as a way of self-evaluation Lessons include opportunities for AfL and self-assessment Tracking and assessment tools are used effectively A greater proportion of children are accessing GDS provision 	SLT FGB	

INCLUSION

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
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Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Learning is adapted to meet the needs of pupils of all pupils Review GDS provision against objectives and share with Curriculum leader 	All teaching staff	Termly	Time	<ul style="list-style-type: none"> Science books show scaffolding/ differentiation/ annotations to show how pupils are supported. Observations show that all pupil are included and that lessons are adapted to meet pupil's needs. 	SENDCo Curriculum leader FGB	
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PERSONAL DEVELOPMENT AND WELLBEING

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Ensure breadth of opportunity for all learners.	<ul style="list-style-type: none"> Opportunities to develop cultural capital provided (and evidenced in book). Explicit links are made on long term overview and KO to show links to British Values and published on the website 	All teaching staff	Ongoing	Time	<ul style="list-style-type: none"> Cultural Capital book updated Lesson observations/ drop ins/ pupil voice shows pupils can identify how SLT links with British Values. 	SLT FGB	
To celebrate SCIENCE in our classrooms	<ul style="list-style-type: none"> Maintain the SCIENCE displays in the classrooms to a high standard showing weekly progression and acting as a tool to support teaching and learning 	Classteachers SCIENCE leader	Ongoing	Time	<ul style="list-style-type: none"> Displays are showing progression and are closely aligned to the SOW Photographs of SCIENCE are published on the school website to show the breadth and depth of learning 	SLT FGB	

Written: 06/05/26	Summary evaluation to support development in 2027/2028	Final review:
Subject leader signature:		Date: