



Curriculum Action Plan
Subject: MUSIC (2026-27)

LEADERSHIP AND GOVERNANCE							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Subject leadership development	<ul style="list-style-type: none"> Complete any 2025/2026 actions from the plan Complete 2026/2027 actions Ensure the Music page on the school website is up to date 	Music leader	Before May half term By end of May 2027 By end of May 2026	Time	<ul style="list-style-type: none"> Plan reflects the achievements made by the music lead and measures impact to enable forward planning SSE practices are strong and reflect current practises/attainment and achievements 	SLT FGB	
Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Review curriculum maps prior to September 2026 Complete work scrutiny/pupil voice to ensure curriculum coverage Complete learning walk to ensure music learning has/is taking place 	Music leader	July 26 Termly July 26	Time	<ul style="list-style-type: none"> SSE practices are strong and reflect current practises/attainment and achievements 	SLT FGB	
To ensure the curriculum resources meet the requirements of the scheme	<ul style="list-style-type: none"> Complete audit of resources and link to the scheme of work 	Music leader with teaching staff support	By July 2026	Time Replace/purchase new equipment	<ul style="list-style-type: none"> The scheme of work is fit for purpose Resources meet the requirements of the scheme to enable high quality teaching 	SLT FGB	
CURRICULUM AND TEACHING							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
To ensure rigorous monitoring of the quality of teaching and learning impacting on standards and attainment	<ul style="list-style-type: none"> Evidence gather to enable a full understanding of areas of strength and areas for development Regular monitoring of the quality of teaching and learning 	Music leader	Ongoing	Time	<ul style="list-style-type: none"> SSE practices demonstrate at least 'good' teaching and learning 	SLT FGB	
To review the recording of weekly music lessons	<ul style="list-style-type: none"> Questions to consider – how do we record music at Eynesbury? Do we move to floorbooks? 	Music leader Classteachers	Ongoing	Time	<ul style="list-style-type: none"> Pupils are able to talk to about their learning and reflect/evaluate 	SLT FGB	

ACHIEVEMENT							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Review and embed assessment practices	<ul style="list-style-type: none"> Ensure all staff are using INSIGHT to track assessment of music outcomes termly and end of year objectives Enter information into SSE booklet and share with Curriculum leader Teachers to analyse assessments and to feed into next steps of learning 	Music leader	Termly	Time	<ul style="list-style-type: none"> Children use KOs as a way of self-evaluation Lessons include opportunities for AfL and self-assessment Tracking and assessment tools are used effectively 	SLT FGB	
INCLUSION							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Learning is adapted to meet the needs of pupils of all pupils 	All teaching staff	Termly	Time	<ul style="list-style-type: none"> Music books show scaffolding/ differentiation/ annotations to show how pupils are supported. Observations show that all pupil are included and that lessons are adapted to meet pupil's needs. 	SENDCo Curriculum leader FGB	
PERSONAL DEVELOPMENT AND WELLBEING							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Ensure breadth of opportunity for all learners.	<ul style="list-style-type: none"> Opportunities to develop cultural capital provided (and evidenced in book). Explicit links are made on long term overview and KO to show links to British Values and published on the website 	All teaching staff	Ongoing	Time	<ul style="list-style-type: none"> Cultural Capital book updated Lesson observations/ drop ins/ pupil voice shows pupils can identify how SLT links with British Values. 	SLT FGB	
To celebrate Music in our school	<ul style="list-style-type: none"> Termly music concerts to be organised to showcase our learning/skills 	Classteachers Music leader	Ongoing	Time	<ul style="list-style-type: none"> Photographs of music are published on the school website to show the breadth and depth of learning 	SLT FGB	

Written: 06/05/26	Summary evaluation to support development in 2027/2028	Final review:
Subject leader signature:		Date: