



Curriculum Action Plan
Subject: MFL (2026-27)

LEADERSHIP AND GOVERNANCE							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Subject leadership development	<ul style="list-style-type: none"> Complete any 2025/2026 actions from the plan Complete 2026/2027 actions Ensure the MFL page on the school website is up to date 	MFL leader	Before May half term By end of May 2027 By end of May 2026	Time	<ul style="list-style-type: none"> Plan reflects the achievements made by the MFL lead and measures impact to enable forward planning SSE practices are strong and reflect current practises/attainment and achievements 	SLT FGB	
Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Review curriculum maps prior to September 2026 Complete work scrutiny/pupil voice to ensure curriculum coverage Complete learning walk to ensure learning environments show a broad and balanced curriculum 	MFL leader	July 26 Termly July 26	Time	<ul style="list-style-type: none"> Books show a range of topics, language learning skills (listening, reading, writing, speaking) as well as clear progression of skills from Y3-Y6 	SLT FGB	
CURRICULUM AND TEACHING							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
To ensure rigorous monitoring of the quality of teaching and learning impacting on standards and attainment	<ul style="list-style-type: none"> Evidence gather to enable a full understanding of areas of strength and areas for development Regular monitoring of the quality of teaching and learning 	MFL leader	Ongoing	Time	<ul style="list-style-type: none"> SSE practices demonstrate at least 'good' teaching and learning 	SLT FGB	
ACHIEVEMENT							
Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Greater depth provision: Review and embed assessment practices	<ul style="list-style-type: none"> Ensure all staff are using INSIGHT to track assessment of MFL outcomes termly and end of year objectives Enter information into SSE booklet and share with Curriculum leader 	MFL leader	Termly	Time	<ul style="list-style-type: none"> Children use KOs as a way of self-evaluation Lessons include opportunities for AfL and self-assessment Tracking and assessment tools are used effectively 	SLT FGB	

	<ul style="list-style-type: none"> Teachers to analyse assessments and to feed into next steps of learning 				<ul style="list-style-type: none"> A greater proportion of children are accessing GDS provision 		
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INCLUSION

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Leaders to ensure the school is delivering a broad and balanced curriculum to all groups of learners	<ul style="list-style-type: none"> Learning is adapted to meet the needs of pupils of all pupils Review GDS provision against objectives and share with Curriculum leader 	All teaching staff	Termly	Time	<ul style="list-style-type: none"> MFL books show scaffolding/ differentiation/ annotations to show how pupils are supported. Observations show that all pupil are included and that lessons are adapted to meet pupil's needs. 	SENDCo Curriculum leader FGB	

PERSONAL DEVELOPMENT AND WELLBEING

Objective from SIP	Key actions	Lead	Timescale	Resources	Success Criteria	Monitoring	Impact
Ensure breadth of opportunity for all learners.	<ul style="list-style-type: none"> Opportunities to develop cultural capital provided (and evidenced in book). Explicit links are made on long term overview and KO to show links to British Values Teachers make reference to links when appropriate. 	All teaching staff	Ongoing	Time	<ul style="list-style-type: none"> Cultural Capital book updated Lesson observations/ drop ins/ pupil voice shows pupils can identify how SLT links with British Values. 	SLT FGB	
To celebrate French teaching and learning in our school	<ul style="list-style-type: none"> Maintain the MFL displays to a high standard showing weekly progression through units in classrooms 	Classteachers MFL leader	Ongoing	Time	<ul style="list-style-type: none"> Displays are showing progression and are closely aligned to the SOW Children are listening to themselves speak French and sharing with a wide audience 	SLT FGB	

Written: 06/05/26	Summary evaluation to support development in 2027/2028	Final review:
Subject leader signature:		Date: