



**EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL
MFL CURRICULUM LONG TERM PLAN - QUESTION BASED
CULTURAL CAPITAL AND BRITISH VALUES OPPORTUNITIES
2026 to 2027**



The organisation of our French curriculum is explained, such as detailing the strands which thread through every unit: Speaking and pronunciation, Listening, Reading and writing, Grammar, Intercultural understanding and the over-arching strand 'Language detective skills.' This condensed curriculum version of the French Long-term plan still gives full coverage of the national curriculum, but in fewer lessons. Please note that not all the skills and knowledge from our [French: Progression of skills and knowledge](#) document will be covered: you are advised to see our [French: Progression of skills and knowledge — condensed](#) version .

	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
YEAR 6	What is sport like in France? French sport and the Olympics (6 lessons) Cultural Capital opps		What is life like in a French home? Life at home (5 lessons) Cultural Capital opps British Values opps		How would you plan a holiday in France? Planning a holiday in France (5 lessons) Cultural Capital opps British Values opps	
YEAR 5	Who is the fantastical French beast? MONSTER PETS (5 lessons) Cultural Capital opps	Shopping in France...how much? SHOPPING (5 lessons) Cultural Capital opps	What is life like for a week in France? Verbs in a French week (5 lessons) Cultural Capital opps British Values opps		Can you describe your family? Meet the family (5 lessons) Cultural Capital opps British Values opps	
YEAR 4	Who is it? PORTRAITS (5 lessons) Cultural Capital opps	What is this French person wearing? CLOTHES (5 lessons) Cultural Capital opps	When were you born? NUMBERS, CALENDARS AND BIRTHDAYS (5 lessons) Cultural Capital opps		What does French food taste like? FRENCH FOOD (5 lessons) Cultural Capital opps British Values opps	
YEAR 3	Who am I? INTRODUCTIONS (4 lessons) Cultural Capital opps	Who put the colours in the rainbow? COLOURS AND SHAPES (Lessons 1 – 4 only)		Can you count in French? COUNTING 1- 12 (5 lessons) Cultural Capital opps	Would you prefer to go to school in France? CLASSROOM INSTRUCTIONS (5 lessons) Cultural Capital opps	Is it un or is it une? (Circle of Life) ANIMAL NOUNS Lessons 1 and 2 only Cultural Capital opps

Cultural Capital opportunities by teaching and learning a Modern Foreign Language our children will be taught that languages are part of the cultural richness of our society and the world in which we live and work. Through the study of a foreign language, our children will learn to understand and appreciate different countries, cultures, communities and people. The ability to understand and communicate in another language is a lifelong skill for education, employment and leisure in this country and throughout the world.

British Values opportunities – by teaching and learning a Modern Foreign Language our children will learn the world is made up of people and nations, different faiths and belief

Learning a foreign language is a liberation from insularity and provides an opening to other cultures. A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing. It should also provide opportunities for them to communicate for practical purposes, learn new ways of thinking and read great literature in the original language. Language teaching should provide the foundation for learning further languages, equipping pupils to study and work in other countries.

KS2

Aims

The national curriculum for languages aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied

KS2

Pupils should be taught to:

- listen attentively to spoken language and show understanding by joining in and responding
- explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- present ideas and information orally to a range of audiences*
- read carefully and show understanding of words, phrases and simple writing
- appreciate stories, songs, poems and rhymes in the language
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

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MFL Medium-term Plan
2026 – 2027

	Year 3	Year 4	Year 5	Year 6
Autumn A 2026 (8 weeks)				
			Beware the dragon!	French irregulars – to have and to be – Y5 lesson
	French greetings	Portraits – getting French adjectives to agree	Body parts in French	Sports in French
	French greetings – day and night	Simple descriptions in French	A French monster mash-up	Olympian opinions
	How are you feeling in French?	Describing people in French	About a beast with French adjectives	France – ready to go!
	French finger rhymes	Describing personality traits in French	Fantastic French beasts	A French sporting week
		Writing portraits of friends in French	IOW WEEK	The French Olympic Games
Autumn B 2026 (7 weeks)	Colours in French	Clothes in French	French money, numbers and prices	
	Shapes and Colours in French	Clothes and colours in French	French fruit market	
	Shapes of different colours and sizes in French	Where do adjectives go in French?	Monsieur Mangetout's French food week	
	Using shapes like the French artist, Matisse	A French clothes catalogue	Shopping in French – how much?	
	In the style of the French artist Matisse – create a calendar in the style of..	What is our French model wearing?	French detectives in the kitchen	HILLTOP WEEK
	PANTO VISIT	PANTO VISIT	PANTO VISIT	PANTO VISIT
Spring A 2027 (6 weeks)		Prior learning recap (15 mins recap)	Prior learning recap (15 mins recap)	Prior learning recap (15 mins recap) including irregular verbs
		Learning numbers 1 – 31 in French	French - action	My French house
		Days of the week in French	Who is doing what in French?	My French house and family
		Months of the year in French	French verbs in a spin	Describing my French room
		Seasons and dates in French	French irregulars – to have and to be	Where is in my French bedroom?
		Celebrating a French birthday	A French week	A letter about my French house
Spring B 2027 (5 weeks)	Let's count in French			
	Let's count higher in French			
	How old are you in French?	SCHOOL TRIP - GRAFHAM RESIDENTIAL		
	Reading French numbers			

	Outdoor games in French			
Summer A 2027 (7 weeks)	Prior learning recap (15 mins recap)	Prior learning recap (15 mins recap)	French irregulars –to have and to be - repeat	To go to France and other countries
	Follow the French teacher	Ordering food and drink in French	My French brothers and sisters	The near future in French
	Pencils and things in the French classroom	Managing money in French	A French family tree	Holiday clothes
	To have or not to have in the French classroom	French shops	Describing my French family	Holiday story
	School bag French detectives	French food	What my French family likes	Planning my French holiday
	In my French bag	French food – le menu	My extraordinary French family	
Summer B 2027 (7 weeks)	Prior learning recap (15 mins recap)			
	(Circle of life) French animal nouns and sounds			
	(Circle of life) Adapt (Circle of life) French animal nouns and sounds – LF: is it un or is it une?			