

EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL – EYFS LONGTERM CURRICULUM PLAN - 2026 - 2027								
Pre-School Reception Both	Autumn A	Autumn B	Spring A		Spring B	Summer A		Summer B
F1/2	I WONDER ABOUT ME		I WONDER ABOUT THE WORLD AROUND ME			I WONDER WHY THINGS CHANGE		
Cultural Capital Opportunities	Walk around the infant part of the school. Visit the hall. Mrs Brown’s room.	Autumn Walk Around the school and grounds. Visit to local church Santa Visit	Visitor to the class linked to topic. Winter Walk around the whole school grounds		Spring Walk to the park. Dentist or nurse visit (R linked to PD) Easter baking and Craft Activities	Visit to the church. Local library visit Visit From Fire Crew Visit to Fire Station or other suitable venue. Visit from Emergency Workers		Summer Event (EYFS fun day) Parent Farm Trip Sports Day
Sensational Seasons	Autumn/Winter		Winter		Spring	Spring/Summer		Summer
Fabulous Festivals	Harvest	Bonfire Night (Meg and Mog) Diwali Christmas	Chinese New Year Pancake Day		Easter World Book Day Mothers Day	Fathers Day		
RE	UC Creation 1 Why is the word ‘God’ so important to Christians (links in with Harvest) (A muslim whispering Allah	UC Incarnation 1 Why do Christians perform Nativity plays at Christmas? (A Muslim story: Muhammad and the Ants or Divali as festival of light)	UC Salvation 2 How can we help others when they need it? (Princes)		UC Salvation 1 Why do Christians put a cross in the Easter Garden? (A Buddhist story: the Monkey King)	UC Incarnation 2 What makes every single person unique and precious? (HindRaksha Bandhan)		UC Creation 2 How can we care for our wonderful world? (Tu be Shevat: the Jewish ‘Birthday of Trees’)
Reception Parent Workshops.	What to Expect In Reception	Phonics inc Writing and Reading	Maths (linked to whole school parent session)			Possible other as requested by parents – linked to group/ cohort needs.		New to Reception
Prime Areas	Pre-School (Carle)							
PSED	All about Me Making Friends Nursery Routines Class Rules	Firefighters Staying Safe Fire Drill	The Colour Monster – Identify Feelings	Differentiation for New Starters All About me Making Friends Class Rules	Healthy Me	Develop our independence and responsibility.	Differentiation for New Starters All About me Making Friends Class Rules	Moving On - Going to School. People Who Help us
Communication and Language	Getting To Know You Names/ Friends/Group times	People Who Help us Remembrance Day/Poppies	Stories that link to our learning. Topic Books.	Getting To Know You Names/ Friends/Group times	Questioning How/Why/What If?	Storytelling and longer stories. Fairy Stories.	Getting To Know You Names/ Friends/Group times	Vocabulary Focus – New Words and following instructions.

Physical Development	Using Apparatus and Equipment Outside. Self Help Skills	Music and Dancing Christmas Celebrations. Using Tools and Fine motor focus	Scooters/Bikes/Trikes and Ball skills.	Using Apparatus and Equipment Outside. Self Help Skills Portraits	Using Our Bodies – New Skills. Using Tools and Fine motor focus	Large Engineering / Collaboration to build together.	Using Apparatus and Equipment Outside. Self Help Skills Portraits	Using Tools and Fine motor focus
Specific Areas								
Literacy	Sharing a story Core Nursery Rhymes. Phonics Phase 1 Aspect 1& 2 Core Books	Phonics Phase 1 Aspect 2 ad recap. Pencil Skills	Phonics Phase 1 Aspect 3 & 4 Mark Making Patterns	Sharing a story Core Nursery Rhymes	Phonics Phase 1 Aspect 4 and recap Recognising Our names.	Phonics Phase 1 Aspects 5&6 Initial Letter of our name	Sharing a story Core Nursery Rhymes	Phonics Phase 1 Aspect 7 and recap. Writing Names.
Maths	Number Rhymes and finger Rhymes.	Maths Counting 1-5 Sorting Objects.	Shape, Space and Pattern	Number Rhymes and finger Rhymes.	Quantity and Capacity. How Many?	Pattern and Symmetry	Number Rhymes and finger Rhymes.	Measure
Understanding the World	Exploring the Outside Environment/Noticing seasons/ Shapes and Patterns in nature	Light and Dark Woodland Animal hibernation/Winter Snow.	Big Birdwatch.	Exploring the Outside Environment/Noticing seasons/ Shapes and Patterns in nature	Caring for our World and our garden .Seeds/ Planting.	 Continued. Engineering – Investigating Mechanics. Forces/Materials/	Exploring the Outside Environment/Noticing seasons/ Shapes and Patterns in nature	Mapping the garden/Where we live. Our history /community. The world.
					Life Cycles. Tadpoles/Caterpillars			
Expressive Arts and Design	Self Portraits Messy Play experimentation and exploration .	Fireworks and Sparkle Christmas Craft	Cooking	Self Portraits Messy Play experimentation and exploration.	Music and Movement.	Block Play, Imaginative Worlds.	Self Portraits Messy Play experimentation and exploration.	Lets Pretend – Storytelling together/acting out.
Prime Areas	Reception (Inkpen)							
PSED Bold = PSHE Service units Purple = texts to share and work on themes Red – linked theme to other areas of learning covered in curriculum.	The Invisible String. Marvellous Me. Family and Friends	Me and My World Keeping Safe Anti Bullying – whole School activity	Beginning and Belonging	My feelings – The Colour Monster. My Emotions	People who help us. Keeping Safe. My Body and Growing Up Identities and Diversities	Healthy Lifestyles		

Communication and Language	Let me tell you about marvellous me. Sharing our 'All About Me' books.	Rhymes, poems and songs.	Non – Fiction – Sharing Facts.	Let's find out.	Storytelling. Fairy Tales	My Voice.
Physical Development	My amazing Body! I can...!	Music and Movement.	The little things. Focus on fine motor fun.	Healthy me. Exercise	Tools Past and Present.	Trying new things. Let's Race!
Specific Area	Reception F2					
Literacy The Write Stuff	Autumn writing- phonic awareness My family- simple words and labels	Space list- CVC words, CVCC words The Jolly Christmas Postman Writing - Labels, lists and captions. Writing - Letter to Father Christmas. Perfectly Norman-JC- discussion based	Writing – Facts – Simple non- fiction sentences. Early caption writing My feelings monster writing	Around the world with Emma Jane postcards Healthy me posters Ruby's Worries-JC	Writing – story retelling (Fairytale, a creature) Instructions	Dinosaur facts (events)- simple sentences speech bubbles linked to the topic Sam and Dave Dig a Hole- JC
Maths	White Rose Getting to know you. Match, sort and compare. Talk about measure and patterns.	Its me, 1,2,3! Circles and Triangles 1,2,3,4,5 Shapes with 4 sides	Alive in 5. Maths and capacity. Growing 6, 7, 8. Length Height and Time	Building 9 and 10. Explore 3D shapes. Introduce doubles and number bonds- independent unit	To 20 and Beyond How many now? Manipulate, compose and decompose.	Sharing and Grouping Visualise, build and Map Make connections. Time and money.
Understanding the World	Decay Autumn Introduction to materials. Learning prayers, religious routines and vocabulary. Collective worship	Light, Dark, Potions and explosions!	Weather Changes Ice – Transformation Around the world with Emily Jane. RE- Kapow- Why are some places special?	New Life. Plants and Growth Investigations linked to Topics of interest to the children. Child's Voice. RE- Kapow- Why are some stories special?		Hot and Cold Making Ice Creams and Lollipops.
Expressive Arts and Design	Expressing Myself! Collage/Transitional Art.	Christmas Performance. Christmas Craft.	Colour Mixing /Blues	Cooking. Music- Musical stories-Kapow	Create and Construct Sculpture and 3D creation station (Kapow)	Music and Drama Music- Big band- Kapow
Music	Exploring sounds (x5) How can I make sounds?		Music and Movement (x5) What actions can I make for this song?	Big Band (x5) Can I identify high and low notes?		Big Band performance – From Summer term Lesson 5 What makes a musical instrument and how instruments are grouped