



English

Cross curricular writing links:

Within our learning, we will have many opportunities for cross curricular writing. This will include writing about the achievements of the Romans and explaining the digestive system and purpose of teeth.

Handwriting:

We will continue to join our writing and will complete discrete handwriting lessons each week. The joined writing style will also be used within independent writing.

Guided reading:

We will have the opportunity to experience guided reading every day. This will include sharing a variety of texts, reading as a class, within groups and independently. This term, our book study is 'The Journal of Iliona' Richard Platt.

Weekly spellings:

Spelling will be taught explicitly and accompanying spelling homework will be provided each week and will be individualised where required.

Maths – Place Value

The children will begin by representing and partitioning numbers 1-1,000. They will practice using number lines, which will further support them in estimating. Children will then move onto representing numbers up to 10,000. The unit will end with children focusing on ordering and rounding numbers within 0- 10,000.

History - Romans

In this unit, the children will investigate how the Romans became so successful. They will learn about how Romans affected Britain, including how they invaded and how Britain changed under the Romans. Finally, children will explore the fall of the Roman empire.

Computing – Online safety

In this unit, the children discuss the internet and how it can be used safely. They will describe how to search over multiple platforms and be aware of the accuracy of the results presented. In addition, they will describe some of the methods used to persuade people to buy online.

Music – Reading rhythms

In this unit, the children will recognise the use and development of motifs in music. They will identify gradual dynamic and tempo changes within a piece of music. As well as, identifying common features between different genres of music.

How you can help at home:

- Read **daily** and sign reading diary.
- Support with weekly homework
- Support children with timetables' fluency by completing TTRS 10 minutes a day

Any questions or queries please ask.

Alternatively email Miss Wright via the school

office: office@eynesbury.cambs.sch.uk

Science – Animals including humans

During this unit of work, children will learn about the importance of the digestive system. They will learn the names and functions of each part of the system and be able to identify the different types of teeth in humans and their purpose. Children will use scientific models and diagrams to deepen their understanding and to present their findings clearly. They will extend their knowledge of food chains by constructing and interpreting a variety of food chains, identifying producers, consumers, predators and prey

RE – What do Christians learn from the creation story?

In this unit, the children will be diving deep into what Christians learn from the creation story. Children will place the concepts of God, Creation and the fall on a timeline of the Bible's 'Big Story'. As well as making links between what stories in the Bible say about pupils' own ideas about how people should behave.

Art – Drawing – texture and tone

In this unit, the children will be exploring texture, turn and proportion to create realistic and expressive drawings, inspired by artists Sarah Graham, Nicola McBride and Beatriz Milhazes.

Personal Development – Positive relationships

The unit is designed to be delivered at the start of the school year, so it includes approaches to developing classroom ground rules and building positive relationships in the class. The children will have the opportunity to consider what it is that makes a good friend. As well as this, children will be focusing on bullying, where they will explore how someone could be bullied and why. They will learn ways in which they can stand up to bullying and prevent it from happening in day-to-day life.