Kerr Class Autumn B 2026



English

Units:
Narrative units are Last Stop on Market Street and The Owl Who is Afraid of the Dark, Letters is Dragons Post.

Writing outcomes:
Through exciting and engaging topics, the children will continue to write well-crafted sentences using a range of conjunctions and adjectives. In Year 2, children begin to check their writing and edit if required.

Cross-curricular writing links:
Throughout the curriculum, the children will be able to write about topics such The Great Fire of London and Incarnation in RE.

Handwriting:
The children will participate in explicit handwriting lessons focusing on letter formation and orientation. They will ensure their letters start and end in the correct place and begin to join them.

Reading:
This half term we will be starting Guided Reading

Phonics
The children will recap their learning in Year 1 in daily explicit phonics lessons following our chosen phonics programme – ELS.

Maths

Addition and Subtraction
We will continue to add and subtract numbers across a ten, apply number bonds to 20 and solve problems.

Money
During this unit, we will be recognising coins and notes, making amounts and calculating change.

Shape
We will recognise 2D and 3D shapes, count vertices and faces and identify lines of symmetry.

History – The Great Fire of London

In this unit, we will start by learning about Guy Fawkes and his role in Bonfire Night. Then we will use different sources to look at the causes of The Great Fire of London, reasons why it spread and how it was extinguished. We will then consider how this significant event has impacted our lives today.

Computing –Computing systems and networks

In this unit, the children will name some computer peripherals and their functions, explain that technology follows instructions, recognise different forms of technology, design and invention that has inputs and out puts.

Music – Musical story-telling

In this unit, children will learn how events, actions and feelings within stories can be represented by pitch, dynamics and tempo. They will also work as part of a group to rehearse a performance.

How you can help at home:

- Read **daily** and sign reading diary.
- Complete homework on time.
- Look at a range of coins and their value
- Identify different shapes you can see at home
- Practise singing our songs for our Christmas production.

Any questions or queries please ask. Alternatively email Miss Savage or Mrs Marsh via the school office.

Science – Seasonal changes

In this unit, the children will build on their learning about the four seasons by deepening their knowledge of seasonal patterns and cycles. They will explore how seasons repeat in a continuous cycle and how day length changes and affects living things. They learn how animals survive the seasons and how plants grow, change and rest throughout the year.

RE – Incarnation

Leading into Christmas, the children will be 'Digging Deeper' into the nativity story and how Christian's believe that Jesus send by God to be the salvation and hope to many across the world. Children will have the opportunity to look at holy scripture and art works to gain an understanding of why Christmas is important to Christians.

DT – Mechanisms

In this topic, children will have the opportunity to explore different types of levers and how they work in everyday mechanisms.

Personal Development – Anti-bullying

This unit will develop children's understanding of the key characteristics of bullying and enable them to develop, explore and apply definitions of bullying to a range of situations. They will explore reasons why bullying happens and develop strategies to ensure school is a safe place where positive relationships are fostered.