



English

Units:

Narrative (Traditional tale): Little Red Riding Hood

Poetry: Fireworks

Writing outcomes:

Through oral dictation and modelling, the children will learn to write well-crafted sentences, reducing their cognitive load and developing their personal success.

Cross-curricular writing links:

Throughout the curriculum, the children will be able to write about topics such as everyday material in science and personal safety in PD.

Handwriting:

The children will participate in explicit handwriting lessons focusing on letter formation and orientation. They will ensure their letters start and end in the correct place to prepare them for joining their writing.

Paired reading:

The children will read a phonically decodable book linked to their current phonic knowledge with a partner each week. In addition, they will read to an adult individually at least once per week.

Phonics

The children will participate in daily explicit phonics lessons following our chosen phonics programme – ELS.

Maths – Addition and Subtraction within 10 and Shape

This half term, the children will begin by finishing off addition and subtraction within 10. They will use a range of concrete manipulatives to deepen their understanding such as Numicon, Base 10 and place value counters. The children will then move onto shape. They will be learning to recognise, name and sort 3d and 2d shapes. The children will then move onto creating patterns using 3d and 2d shapes.

Science – Materials

In this unit, the children will distinguish between an object and the material from which it is made. They will identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. They will describe the simple physical properties of a variety of everyday materials alongside comparing and grouping together a variety of everyday materials on the basis of their simple physical properties.

History – An introduction to chronology

In history this half-term, the children will be introduced to chronology. They will learn that ‘chronological’ means putting events in order in which they occurred from first to last. They will briefly look at their own chronology followed by exploring the chronology of windmills linked to out DT unit.

Computing – Improving mouse/ touch pad skills

In this unit, the children will develop their mouse and touch pad skills by learning how to log in and navigate around a computer while creating digital art work.

RE – What do some people believe God looks like?

In this unit, the children will be exploring how other people understand God on Earth. They will consider different representations of God and why this is challenging.

Music – Tempo

In this unit, the children will use their bodies and instruments to respond to pieces of music with fast and slow speeds. They will learn and rhyme and song focusing on fast and slow.

DT – Structures – Windmills

In this unit, the children be making a windmill to meet a specific design criteria. The children will begin, by exploring windmill and making a stable structure. They will then cut out the sails and learn how windmills work. Next, the children will attach their sails to the supporting structure before finally evaluating their masterpieces.

How you can help at home:

Talk about their day; discuss friendships and peaceful ways to sort out problems.

Read daily together, and question as your child reads to you, please sign their reading log.

Practise using maths in real life situations, e.g. using money, counting, and naming shapes in the environment.

Any questions or queries please ask.

Alternatively email Mrs Allen via the school office: office@eynesbury.cambs.sch.uk

Personal Development – Personal Safety

In this unit the children will begin by exploring feelings and how they can tell others how they feel. They will explore and be given the vocabulary to be able to name their Early Warning Signs, the physical feelings in their body that help them to know they are not feeling safe. The children will consider who they could talk with if they have a worry or need to ask for help. They will learn to identify private parts of the body and say ‘no’ to unwanted touch. In addition, they will explore what to do if a friend or family member isn’t kind to them or if they are worried about something that happens online.