



**Science – Animals including Humans**

In this unit, the children will learn about a variety of common animals such as fish, birds, reptiles, amphibians and mammals. They will identify and name a variety of common animals that are carnivores, herbivores and omnivores. They will look at the human body naming, drawing and labelling the basic parts. In addition, they will say which part of the human body is associated with which sense.

**RE – What is God's job?**

In this unit, the children will investigate the roles of God through stories and sacred texts. They will explore things God does and what this means to different people.

**Maths – Place Value within 20 and Addition and Subtraction within 20**

In this unit, the children will extend their learning of place value within 10 to place value within 20. They will begin by understanding the teen numbers from 11-19. They will use a range of manipulatives that make the '10-and-a-bit' structure clear. They will look at one more and one less within 20 and use a number line to 20 to solve reasoning and problem-solving questions. The children will then move onto addition and subtraction within 20 where they will build on their previous learning.

**English**

**Units:**

Narrative (Traditional tale): Pinocchio  
Narrative: Wombat Goes Walkabout



**Writing outcomes:**

Through oral dictation and modelling, the children will learn to write well-crafted sentences, reducing their cognitive load and developing their personal success.

**Cross-curricular writing links:**

Throughout the curriculum, the children will be able to write about topics such as Australia in geography and working together in PD.

**Handwriting:**

The children will participate in explicit handwriting lessons focusing on letter formation and orientation. They will ensure their letters start and end in the correct place to prepare them for joining their writing.

**Phonics**

The children will participate in daily explicit phonics lessons following our chosen phonics programme – ELS.

**How you can help at home:**

*Talk about their day; discuss friendships and peaceful ways to sort out problems.*

***Read daily together, and question as your child reads to you, please sign their reading log.***

*Practise using maths in real life situations, e.g., using money, counting, and naming shapes in the environment.*

Any questions or queries please ask. Alternatively email Mrs Allen via the school office:

[office@ynesbury.cambs.sch.uk](mailto:office@ynesbury.cambs.sch.uk)

**Geography – Exploring Australia**

In this unit, the children will embark on a virtual journey to the 'land down under' – Australia. They will find out where Australia is located on a world map, explore its landmarks, artwork, interesting animals, culture and climate.

**Computing – Programming – Algorithms unplugged**

In this unit, the children will be exploring algorithms. They will begin by learning what an algorithm is by using a set of instructions to dress a doll. They will learn how computer inputs and outputs work, use decomposition to break down a problem into smaller steps and explore debugging using maps with a set of directions with mistakes or bugs in

**Art – Sculpture and 3d – Paper Play**

In this exciting unit, the children will be making paper based 3d art forms using a range of techniques such as rolling, folding and scrunching paper.

**Personal Development – Working Together**

In this unit, the children will begin to develop lifelong skills in communication and working with others. They will begin to identify and value their own strengths, gifts and talents and to understand how these, along with others' skills and strengths can contribute to the success of a group task. The children will also be introduced to the idea that they will continue to learn throughout their lives.