



### English

**Texts:** This half term, our guided reading text is Beowulf by Michael Morpurgo.

**Writing outcomes:** We will be writing a persuasive letter to an author. We are also recapping and reviewing our understanding of sentence structure and exploring the different types of sentences that can be used in our writing.

**Handwriting:** We will continue to join our writing and will complete discrete handwriting lessons each week. The joined writing style will also be used within independent writing.

**Guided reading:** We will have the opportunity to experience guided reading every day. This will include sharing a variety of texts, reading as a class, within groups and independently.

**Weekly spellings:** Spelling will be taught explicitly and accompanying spelling homework will be provided each week and will be individualised where required.

### Maths

Our Maths learning this half term develops our understanding of multiplication and division formal methods. We will also begin our fractions topic which builds and extends our learning from year 3. We are also focused on developing our retrieval of times table facts up to 12x12 with emphasis being placed on speed. Our daily number sense activities support us with this.

### Science

Our science learning this half term is focused on States of Matter. We began this topic at the end of last half term where we looked at three states of matter; solids, liquids and gases. We will pick up this learning looking at each one in more detail and exploring whether we can change the state of a material.

### Computing

Within our Computing learning, we will be learning about the four strands of computational thinking; pattern recognition, abstraction action, decompose demolition, algorithms.

### History

Our history topic this half term follows on from our previous topic of the Romans and looks at the Anglo Saxons. We will be exploring what life was like in the Anglo-Saxon era, who was in charge during this time and what written sources can tell us about life in Anglo-Saxon times.

*This builds on our previous knowledge of the Romans.*

### RE

We will be looking at how important our beliefs are. We will think about what a promise means, how we make a promise and how we might show commitment through religion. We will also discuss why someone might sacrifice items for their religion.

### Design Technology

We will be learning about what sculpture is and how this can be viewed and interpreted in different ways. We will consider how materials can be recycled and repurposed for art. Our learning will also focus on famous sculptors, looking at and emulating their individual styles.

### Personal Development

Within our drugs education unit of learning, we will focus on which people use and misuse drugs. We will also consider why people require medicines, as well as who is able to prescribe these. We will learn about safety rules for storing medicines and other substances which can cause us harm if misused.

### MFL - French

We will recap our understanding of numbers and will learn how to read, say and write numbers up to 31. We will also learn mathematical vocabulary which will allow us to add and subtract numbers accurately.

### Physical Education

We will continue to develop our teamwork and communication skills building on our learning in Year 3. Our PE days are on **Wednesdays** and **Thursdays**.

Any questions or queries please email Miss Adams at [morpurgo@eynesbury.cambs.sch.uk](mailto:morpurgo@eynesbury.cambs.sch.uk)

### **How you can help at home:**

*Talk about their day; discuss friendships and peaceful ways to sort out problems.*

**Read daily together, and question as your child reads to you, please sign their reading log.**

*Play spelling games to support with learning of spelling patterns.*

*Practise using maths in real life situations, e.g. using money, telling the time, measuring.*

**Complete Mathematics challenges.**

**Practise strategies to be efficient calculators.**

*Discuss, support and encourage your child to complete their weekly homework tasks.*