



**English**

**Texts:**

- *George's Marvelous Medicine – Roald Dahl*
- *Skeletons and Muscles – Inspired by the book 'An Anthology of Intriguing Animals by Ben Hoare*

**Writing outcomes:**

To develop skills in writing:

- Narrative - Character Description
- Non-Chronological Report

**Spelling:**

We will be following the 'Spelling Book'

**Cross-curricular writing links:**

Within our learning, we will have many opportunities for cross-curricular writing. This will include writing about the Shang Dynasty in History and the Christian faith in RE.

**Guided reading:**

The children will have the opportunity to experience daily whole-class guided reading. Our book study will be on 'George's Marvellous Medicine' by Roald Dahl.

**Weekly spellings:**

Children will practice spelling using various strategies daily, with new spellings sent home on Fridays linked to our weekly spelling focus.

**Handwriting:**

The children will have daily opportunities to continue developing their joined, cursive script.

**Mathematics – Place Value and Addition and Subtraction**

The children will start by consolidating their learning of numbers to 100 in Year 2. This small step provides the opportunity to revisit and consolidate their learning before moving on to numbers to 1,000. They will consolidate their learning of what each digit represents when partitioning and flexibly partitioning a number using manipulatives such as base 10 and part-whole models. The children will then move on to addition and subtraction. They will build on their knowledge from Year 2, where they learnt to add and subtract two-digit numbers with exchanges. Throughout this block children build on that knowledge, working towards adding and subtracting 2-digit and 3-digit numbers with exchanges.

**Computing – Online Safety**

In this unit, the children will understand the ways that personal information can be shared on the internet. They will recognise that the internet can be used to share beliefs, opinions and facts, alongside understanding that some internet use can affect our feelings and emotional well-being.

**Science – Animals including Humans**

In this unit, the children will identify that humans and some other animals have skeletons and muscles for support, protection and movement. They will identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

**DT – Castles**

In this unit, the children will draw and label a simple castle that includes the most common features. They will recognise that a castle is made up of multiple 3D shapes and will design a castle with key features which satisfy a given purpose. They will score or cut along lines on the net of a 2D shape and use glue to securely assemble geometric shapes.

**How you can help at home?**

***Please read DAILY together, and question as your child reads to you, please sign their reading log.***

*Play spelling games to support the learning of spelling patterns and rules.*

*Practise using maths in real-life situations, e.g. using money, telling the time, and measuring.*

*Practise handwriting, focussing on instrokes and joins.*

**Practise Year 2 and 3/4 common exception words**

**History – Shang Dynasty**

In this exciting topic, the children will be conducting a study on Asian history and its emergence and links with the earliest civilizations. They will learn about how a civilization emerged along the Yellow River in ancient China. The children will look at how historians study the past, learning about the discovery of the tomb of Fu Hao. They will learn about how the Shang Dynasty ended and how they invented the first Chinese writing.

**RE – What Makes Us Human?**

The children will begin this unit by discussing what is special about being human and will explore Humanist beliefs. They will explore different religious beliefs about the soul and what people think makes us human. Moving on to look at the meaning of spirituality to different people. They will look at the reasons for why Buddhists focus on their inner self and finally consider how their own views compare to all of the above.

**MFL – French Greetings**

In this unit, the children will learn how to introduce themselves, ask how someone is feeling and say how they are feeling. They will begin to recognise how some sounds ('on', 'ou', 'et' and 'oi') are represented in written form. They will link actions or pictures to the new language, both in spoken and written form, imitate the pronunciation of sounds and take turns to speak and use appropriate intonation.

**Art – Drawing – Growing Artists**

In this unit, the children will learn how artists use shapes in their drawing. They will experiment with shading to create tone and a sense of light and dark in their drawing. They will explore composition and scale to create abstract drawing.

**Personal Development**

In this unit, children will have the opportunity to contribute to creating a safe and happy classroom through developing ground rules. They will also experience activities designed to build positive relationships in the class. They will explore what it feels like to be in new situations, how to cope if they are new, and how to welcome others who are new to their class and school. They will identify their own support networks, including people in different contexts in their lives.