



English

Texts:

- The Street Beneath My Feet – Charlotte Guillain and Yuval Zommer

Writing outcomes:

To develop skills in writing:

- Non-fiction - Explanation

Spelling:

We will be following the 'Spelling Book'

Cross-curricular writing links:

Within our learning, we will have many opportunities for cross-curricular writing. This will include writing about mountains and volcanoes in geography and the Hindu faith in RE.

Guided reading:

We will have the opportunity to experience daily whole class guided reading. This term we will be focusing on short non-fiction texts and poetry. Our class book will be Roald Dahl's 'Charlie and The Chocolate Factory' chosen by the children.

Handwriting:

The children will have daily opportunities to continue develop their joined, cursive script.

Geography – Mountains and Volcanoes

In this unit, the children will learn about the four major layers of the earth's structure. They will learn the difference between the oceanic and continental crusts, the major tectonic plates and where they are located. In addition, they will learn about the major mountain ranges across the world where most of the world's volcanoes are located and about the moment magnitude scale and how plate movement can cause seismic waves and movement in the crust. They will also learn how magma chambers build in pressure until they erupt through a vent in the earth's surface.

Science – Rocks and Soils

In this unit, the children will be comparing and grouping together different kinds of rock on the basis of their appearance and simple physical properties. They will study the formation of sedimentary, igneous and metamorphic rock and the minerals which can be found inside them.

Computing – Networks

This unit will introduce the children to the concept of networks, learning how devices communicate. They will learn how to identify components and how information is shared deepening their understanding by exploring examples of real-world networks.

MFL – French adjectives of colour, size and shape

In this unit the children will listen carefully to build correct sequences of three to four blocks. They will show understanding by correctly identifying a described shape, drawing it in the air or pointing on the board. They will use please and thank you and listen carefully to instructions. They will describe some of the shapes in their work using the language of colour, size or shape.

RE – Where do our morals come from?

In this unit, the children will be thinking about how people decide what it means to live a good life. To do this they will explore Golden Rules and guidance from different religions. Also, the children will reflect on their own opinions about what is right and wrong.

Mathematics – Addition and Subtraction/Multiplication and Division

The children will begin by finishing addition and subtraction. They will learn how to add and subtract two numbers across 10 and across 100. They will make connections 'If I know...then I know...' In addition, they will look at inverse operations e.g.,  $132 + 42 = 174/174 - 42 = 132$ . They will then move on to multiplication and division. The children will recap on multiples of 2, 5 and 10. They will then move on to multiple of 3, 4 and 8 and their related division facts. They will then explore the connections between the 2-, 4- and 8-times tables.

How you can help at home?

*Talk about your child's day; discuss friendships and peaceful ways to sort out problems.*

***Read daily together, and question as your child reads to you, please sign their reading log.***

*Play spelling games to support the learning of spelling patterns and rules.*

*Practise using maths in real-life situations, e.g., using money, telling the time, and measuring.*

*Practise handwriting, focussing on instrokes and joins.*

***Practise Year 2 and 3/4 common exception words***

Personal Development - Healthy Lifestyles

This unit looks at a range of factors which contribute to a healthy lifestyle, including healthy eating, physical activity, sleep and use of free time. Children will learn about the physical and mental benefits of regular exercise and will consider the relationship between physical activity and nutrition. They will develop an awareness of factors which influence people's food choices and think about the benefits to our health of different kinds of food. They will be encouraged to think about the wider meaning of a healthy lifestyle, including sleep, dental hygiene, leisure activities and emotional health and wellbeing.