

Governing Body Strategic Plan Eynesbury 2022 Reviewed November 2024



Love to Learn, Learn to Love

Eynesbury CE Controlled Primary School Strategic Plan 2024 is intended to give direction to the school in implementing its vision and aims. It will set out the school's Strategic Plan over the next three years and provide a monitoring and self-evaluation mechanism for the Governors of the school and the Leadership Team.

In accordance with the responsibilities placed on Governors, it will: -

1. ensure clarity of vision, ethos and strategic direction of the school.
2. ensure the Governing body is holding executive leaders to account for the educational performance of the organisation and its pupils and the performance management of staff.
3. ensure the Governing body is overseeing the financial performance of the organisation and making sure its money is well spent.

The School Improvement Plan (SIP) provides the details of how the strategic plan will be achieved and is a shorter-term operational plan extending over a period of 1 year. The SIP is developed by the Headteacher and staff team and sets out in operational terms how the long-term strategy of the school is to be achieved. The Strategic plan will be reviewed annually at the first Full Governing Body meeting of the school year and will be revised every 3 years, maintaining a long-term strategic perspective. The Governing body meets at least termly. There are 3 monitoring meetings each term that focus on, Teaching and Learning, Resources and Special Needs. Each member of the Governing Body has specific areas of the school development plan to monitor.

Eynesbury CE VC Primary School is smaller than the average-sized primary school. The proportion of pupils known to be eligible for the pupil premium funding is broadly in-line with national average. The proportion of pupils from minority ethnic backgrounds is below average. The proportion of pupils with special educational needs and/or disabilities (SEND) is in line with the national average.

Our Motto

Love to Learn, Learn to Love.

These are the two key areas at the heart of the school and is reflected in everything we do. Our motto is derived from our overall vision.

Our Vision

We do not give up on ourselves or each other. We show courage in our everyday lives and in our learning. We show generosity of spirit and tenderness towards the people in our school community and those further afield. We love each other and care for everyone's needs, respecting people's specialness. As Jesus taught, we strive to be truthful and forgiving in everything we do.

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Our values

We are guided by our Christian Values of **Love, Respect, Courage, Forgiveness, Honesty**

We live out our values in all aspect of our day to day lives at the school.

Our Aim

All pupils to leave as respectful, good citizens with good memories, a thirst for learning and life and all it has to offer.

Context

In **July 2024 Ofsted** judged the school to continue to be Good. The following area was identified as a focus for our improvement priority:

- Pupils are not always taught new concepts as soon as they are ready. As a result, some pupils do not build their knowledge as well as they could. The school needs to ensure that learning is adapted when necessary so all pupils progress as well as possible through the curriculum.

In **January 2020, our Statutory Inspection of Anglican and Methodist Schools** judged collective worship to be good but Christian Distinctiveness to require improvement.

- Leaders to share the refreshed vision with the wider school community, embedding this into the life of the school so all decisions and evaluations are rooted in the Christian foundations the school is built upon.
- Ensure that all governors can articulate the Christian vision. Equip them to facilitate the rapid improvement of the school by formalising monitoring and evaluation.
- Enable pupils to plan and lead collective worship regularly. Formalise how pupil voice is included in the planned monitoring of the impact of worship by leaders and governors.
- In RE curriculum planning, ensure the depth of enquiry of all world faiths and views matches that of the Christianity taught, so that there is consistency of quality across the whole RE curriculum.

July 2024 Ofsted confirmed:

- The school values of 'courage, love, honesty, respect, forgiveness' are important to pupils.
- Pupils are proud that their school is part of a caring community.
- The school has thought carefully about what they want pupils to learn.
- Pupils, including those with special educational needs and/or disabilities (SEND), enjoy learning the ambitious and varied curriculum.



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- The school is determined that all pupils read as soon as possible.
- The school provides exceptional opportunities for pupils' wider development.
- From the youngest age, there are high expectations of children's behaviour.
- Pupils are keen to attend school. They learn with very little disruption.
- Governors have a thorough understanding of the school. They perform their statutory duties well. Governors and leaders have created a supportive environment for staff to thrive in.
- Staff appreciate the efforts of leaders to support their workload and well-being. This has led to high staff morale.

September 2024 the Local Authority School Improvement Adviser confirmed:

The SIA continues to be impressed with the work of the school. The school continues to strive to provide the best possible education and start to life for the children within it. This is constantly reflected on, meaning that the school does not stand still. It was a pleasure to visit the school and see the good practice within it.

Safeguarding is always a key priority for the school and through the walk around, it was clear to see that the culture remains strong.

The new **Governing Body** were appointed in January 2022.

In December 2024 we have identified eight main strategic priority areas for the next three years to be reviewed annually:

1. Create an environment where children are safe and wellbeing is rooted with no barriers to learning.
2. Continue to develop the breadth and depth of learning and enrichment opportunities available to all pupils at Eynesbury
3. Demonstrate inclusivity and diversity, enabling pupils with the belief that anything can be possible, for everyone.
4. Ensuring Eynesbury is a workplace which invests in its staff, promoting the continuing professional development and supporting the wellbeing of all staff.
5. Celebrate the achievements of the school clearly and confidently to further the engagement of all stakeholders including secondary partners.
6. Position Eynesbury at the heart of its community, further integrating the school with its neighbours.
7. Verify the impact of the school's strategic plan.
8. For the school to meet the criteria to be judged at the highest standards school by Ofsted.