

# EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL

## Sustainability and climate action plan 2025 to 2027



## 1. Aims and Values

### Aims

- **Raise Awareness:**  
Educate children, staff, and families about climate change and its impacts.
- **Promote Sustainable Practices:**  
Encourage actions such as reducing waste, conserving energy, and adopting eco-friendly habits within the school community.
- **Empower Children:**  
Foster leadership and participation among children in developing and implementing climate action initiatives.
- **Reduce Carbon Footprint:**  
Implement measures to minimise the school's environmental impact, such as using renewable energy, reducing single-use plastics, and enhancing recycling programs.
- **Integrate Climate Education:**  
Embed environmental topics into the curriculum across subjects, encouraging critical thinking and problem-solving skills related to sustainability.
- **Collaborate with the Community:**  
Partner with local organisations, governments, and parents to support broader climate action efforts.
- **Create Green Spaces:**  
Increase biodiversity by improving outdoor learning areas
- **Monitor Progress:**  
Establish measurable goals and regularly review the school's environmental performance to ensure continuous improvement.

### Values

- **Stewardship:**  
Cultivate a sense of responsibility in children and staff to care for the planet.
- **Inclusivity:**  
Ensure all members of the school community are engaged in climate action efforts, regardless of age or background.
- **Collaboration:**  
Foster teamwork and collective action within the school and with external stakeholders.
- **Resilience:**  
Build adaptive strategies to respond to the challenges posed by climate change.
- **Creativity and Innovation:**  
Encourage inventive solutions to environmental problems and reward forward-thinking approaches.
- **Respect for Nature:**  
Instil a deep appreciation for the natural world and the importance of preserving it for future generations.
- **Equity and Justice:**  
Promote fairness in the distribution of resources and recognise the disproportionate effects of climate change on vulnerable communities.
- **Long-term Vision:**  
Focus on creating sustainable habits and practices that will benefit the school and community for years to come.

## 2. Roles and Responsibilities

Role	Responsibilities
All leaders	<ul style="list-style-type: none"> <li>• Ensure staff CPD plans cover sustainability, e.g. including climate change and sustainability in science teachers' CPD,</li> <li>• Work with Governors, premises and school business manager staff to look at where to invest money to reduce carbon emissions, and improve sustainability and resilience</li> <li>• Develop our school's climate action plan by September 2025</li> <li>• Publish school plan on the website</li> <li>• Receive and co-ordinate training to all staff (if needed)</li> <li>• Encourage whole-school participation in eco-awareness</li> </ul>
Curriculum subject co-ordinators	<ul style="list-style-type: none"> <li>• Carry out a sustainability audit for their subject – action plan for 2026 to 2027, identifying opportunities to teach about the natural world, sustainable practices</li> <li>• Identify ways to reduce usage and waste when teaching their subjects, e.g. reducing printing</li> <li>• Investigate how to incorporate Forest School and outdoor education into their curriculum area</li> </ul>
School Business Manager	<ul style="list-style-type: none"> <li>• Carry out sustainable procurement practices by considering usage, waste and supply chains as part of the assessment and validation criteria used when purchasing goods and services</li> <li>• Identify funding opportunities for sustainable development and lead bids for that funding, e.g. smart meters, low carbon boiler replacement, roof with support from Governors, Premises Manager and LA</li> </ul>
Premises Manager and team	<ul style="list-style-type: none"> <li>• Communicate waste reduction practices in school to encourage sustainable and cost-effective behaviour, e.g. turning off lights</li> <li>• Continue to conduct energy and water usage audits at the end of every term</li> <li>• Keep the school site clean and safe for effective outdoor learning</li> </ul>
Governors	<ul style="list-style-type: none"> <li>• Approve policies that have been reviewed with an eye to sustainability and quality outdoor education</li> <li>• Monitor progress of our school's climate action plan</li> <li>• Review the sustainability of a school's practices and procedures</li> </ul>

## 3.

### Curriculum and Learning

Our curriculum engages directly and encourages children to be:

- Passionate and interested in the natural world
- Look for opportunities to care for the world around them
- Influencers in their wider communities by providing opportunities to develop a broad knowledge and understanding of nature, sustainability and climate change, and to translate this knowledge into positive action

Embedding sustainability in curriculum and learning:	
Work undertaken prior to Climate Action plan	<ul style="list-style-type: none"> <li>• Empower students to take on sustainability projects that benefit their local and wider communities, such as tree planting, habitat restoration, or energy-saving initiatives, while developing their skills to advocate for environmental responsibility.</li> <li>• Develop Eco-Councillors role</li> </ul>
2025-2026	<ul style="list-style-type: none"> <li>• Key priority to review the curriculum, including opportunity to embed and extend sustainability</li> <li>• Ensure all learners acquire a foundational understanding of sustainability, including climate change, renewable energy, biodiversity, and resource management, through integrated lessons and hands on experiences.</li> </ul>
2026-2027	<ul style="list-style-type: none"> <li>• Linked Science and DT week linked to Sustainability/ Climate Change Education</li> <li>• Consult with stakeholders regarding sustainability in the curriculum, sourcing local champions, visits and visitors</li> </ul>

#### 4. Waste and recycling

As a school we work hard to promote recycling through our Eco-Council and curriculum:

Recycling:	
Work undertaken prior to Climate Action plan	<ul style="list-style-type: none"><li>• Empower students to take understand their role in environmental responsibility.</li><li>• Develop Eco-Councillors role</li></ul>
2025-2026	<ul style="list-style-type: none"><li>• Use of DT curriculum to repurpose materials like paper, plastic, and textiles into new products or art.</li></ul>
2026-2027	<ul style="list-style-type: none"><li>• Continue to build on and reuse waste products in school.</li></ul>

Reducing Waste:	
Work undertaken prior to Climate Action plan	<ul style="list-style-type: none"><li>• Empower students to take understand their role in environmental responsibility.</li></ul>
2025 to 2026	<ul style="list-style-type: none"><li>• Set up composting bins in the school for garden waste, and other compostable materials.</li><li>• Encourage students and families to pack waste-free lunches by using reusable containers, water bottles, and utensils.</li><li>• Use of DT curriculum to repurpose materials like paper, plastic, and textiles into new products or art.</li></ul>
2026-2027	<ul style="list-style-type: none"><li>• Continue to build on and reuse waste products in school.</li><li>• Investigate backing paper – sheets better than rolls?</li></ul>

#### 5. Energy and Water

Many steps to reduce energy and water use require investment in infrastructure. Not all the changes that we would like to make are possible right now, but we are committed to making them in the future. We have recently updated to a more efficient heating system.

We endeavour to reduce energy usage by:	
Work undertaken prior to Climate Action plan	Install energy-efficient lighting, such as LED bulbs,
2025-2026	<ul style="list-style-type: none"><li>• Eco Council to champion this area - Launch an energy-saving campaign to educate students and staff on reducing energy consumption by turning off unused equipment, using natural light when possible, and limiting heating or cooling to necessary levels.</li></ul>
2026-2027	<ul style="list-style-type: none"><li>• Continued work with eco council - look for opportunities to involve Ethos/School Council in energy reduction.</li><li>• Aim for eco-friendly schools award</li></ul>

We endeavour to reduce water usage by:	
Work undertaken prior to Climate Action plan	<ul style="list-style-type: none"><li>• Review and equip taps, toilets, and urinals with water-saving features where possible eg: low-flow fixtures, sensor-operated systems to minimise water waste.</li></ul>
2025-2026	<ul style="list-style-type: none"><li>• More active Eco Council/School Council to champion this are - Launch a water conservation awareness program to educate students and staff on simple habits like turning off taps while soaping hands, reporting leaks promptly, and using collected rainwater for outdoor tasks like watering plants.</li></ul>
2026-2027	<ul style="list-style-type: none"><li>• Continued work with eco council - look for opportunities to involve Ethos/School Council in energy reduction.</li></ul>

## **6. Transport and Travel**

We encourage walking to school and many of our families are local and do so.

## **7. Buildings and Grounds**

<b>School site sustainability:</b>	
Work undertaken prior to Climate Action plan	<ul style="list-style-type: none"><li>• Fit existing buildings with LED lighting and insulation improvements.</li></ul>
2025-2026	<ul style="list-style-type: none"><li>• Continue with LED lighting as appropriate</li><li>• Investigate solar panels: costings, efficiency and reimbursements</li><li>• Conduct energy efficiency audit</li></ul>
2026-2027	<ul style="list-style-type: none"><li>• Review previous actions</li></ul>

Plan to be reviewed annually.