



Eynesbury Church of England Primary School Pupil survey - SEND- Summer 2024

What we will do in response to pupils' feedback.

Do you enjoy coming to school?	85% Yes 4% No 12% Not sure
Our response: We continually reflect on the learning opportunities we provide for children to make sure the daily offer is strong. We ensure that all our children are offered a broad and balanced curriculum to provide pupils with a range of learning experiences as well as providing a range of cultural capital opportunities. We have listening/ worry boxes available in each classroom so we can support pupils with any difficulties they experience in school. We will continue to seek pupil voice to ensure their views are listened to and that pupils are at the heart of everything we do.	

Do you feel safe at school?	88% Yes 4% No 8% Not sure
Our response: Listening/ worry boxes are provided in each classroom and the children are regularly reminded about these. In addition, we have regular 'keeping safe' collective worship sessions helping pupils to understand how to keep themselves safe and what to do if they feel unsafe. This is supported by our PD curriculum that helps pupils to understand about keeping themselves safe. The pupils that said no/ not sure said that things like the fire alarm make them feel unsafe. They were reminded that a fire alarm is something in place to keep us safe. They also said that they worry about falling over/ having an accident on the playground.	

Do the teachers and teaching assistants help you to understand?	92% Yes 4% No 4% Not sure
Our response: We continually reflect on the strategies that we use to help pupils to understand their learning. Ongoing professional development is in place to provide training for all adults working in classrooms so that staff are aware of current best practice in supporting pupils with a range of needs.	

There are people I can talk to in school if I am worried.

96% Yes
4% No

Our response:

We will ensure pupils are regularly reminded about who they can talk to if they have a worry and we remind pupils of the location of their class worry box and how to use it.

My teacher and teaching assistants listen to me.

88% Yes
12% Not sure

Our response:

Pupil voice remains central in all that we do and it is important to us that pupils feel that their views are important and valued. Pupil voice is gained during APDR meetings and through pupil voice discussion groups.

Do the adults help you/ encourage you to work independently?

15% Always
31% Usually
50% Sometimes
4% Rarely

Our response:

Our aim is for all pupil to have opportunities to work independently (at their level). We will continue to ensure that we plan opportunities to enable children to work independently and support them by teaching them strategies that they need to become more independent.

What do you like about Eynesbury primary school?

Pupil views:

- I like playing with my friends. I like some art lessons and guitar lessons.
- The furniture, the work and the books.
- I get to see my friends and learn new things. I get to help others. I have enjoyed history and geography lessons.
- That is very respectful and we have some freedom and we can make our own choices. We speak for ourselves and people listen to our views. I enjoy the learning- everything is good.
- It is fun. The teachers plan fun learning. I like being on JLT. I like the teachers especially Mrs Brown, Mr Pritchard, Mrs Foster Mrs Hammond, Mrs Adams, Miss Jordan and Mrs Allen. Mrs McCrum helps me.
- I like lunch time, home time and break. I like P.E, Science and geography.
- It is really nice in the classroom. It is a big school. I like learning about maths. I know that 3×10 is 30. I like learning about insects.
- Play times, learning about numbers. I like number songs.
- That the adults help me to learn. The adults are kind. People are kind.
- I like the number blocks on the wall. All the learning tables.
- That it is bigger. I try my hardest with my learning.
- The teachers help us to learn. I like to play with my friends on the playground. I like learning maths. I am learning my times tables and I am very good at them.
- Counting, magic with Mrs Bye and looking at books. I like to be outside. I love painting with my hands.
- Everything! I like to draw and paint.
- You get the help that you need. I like the learning- it is just fun. I have lots of friends. I like teachers- they help me.
- I like the lessons. I have made friends.
- I just like it. I love to learn.
- I like the learning. It is fun and I learn new things. The teachers are kind.
- All my friends. Everyone. All my work
- I have good friends. I love learning. I really enjoy in P.E
- I like it because I like my pen. I have really good handwriting. I love the teachers. They are nice and they are smart.
- The teachers and the lessons.
- Everything.
- I like English. I like writing stories.
- It's fun. I can see my friends and play with them. I like maths. I like division and subtractions.
- Going to Grafham.

Our response:

Pupil voice is important to all members of staff at Eynesbury. We will continue to listen to pupils to make sure they feel that their opinions have been heard. It is lovely to hear about the wide variety of experiences that pupils have enjoyed this year.

What have you done well at this year?

Pupil Responses:

- Guitar lessons
- Science and maths. I've worked hard at my maths
- Reading and writing.
- I think I have improved my reading a lot by being in Mrs. Bradbury's group. I can read more confidently now. It has really helped me.
- I have done well at maths. I have got better at my four times table.
- My reading- I got a certificate.
- Maths- doing take away questions.
- My numbers. I know some times tables.
- Learning- maths
- Phonics
- Art and DT.
- I am getting better at writing. I am good at my times tables.
- Phonics (school) Swimming (home).
- Mrs Penny- Meech says that I have got better at my phonics and listening.
- Maths- using money.
- I got my pen straight away
- I have got my pen. I have got better at my writing. I am doing 2 star challenges.
- I have got better at maths.
- Definitely writing. I can write a whole bunch of words.
- I have got better at most things.
- Maths- co-ordinates. We are doing that at the moment. I have got better at cutting- that was one of my targets.
- English, maths and history.
- Writing. I'm going to get my pen soon.
- I have got better at my handwriting. I have got better at adding money.
- I'm getting ready for sports day by working at my running. My handwriting is getting better. I'm getting better at using full stops and capital letters in my writing.
- Making new friends.

Our Response:

It is wonderful to hear about all the great learning that our pupils have experienced this year and what they feel they have done well at or improved.

What helps you with your learning?

Pupil Responses:

- Playing with my blue tac and crafting.
- Teachers help me with my learning. My friends.
- Putting my hand up- someone will come and help me. I use the 'boring word book'. My partner helps me.
- I try and fiddle without distracting anyone else. Everyone helps each other. I look back in my book.
- My butterfly box (sensory items). The board, my buddy, my book, the teachers (Mrs Fosters and Mrs McCrum).
- Miss Jordan. The things on my table.
- The teachers, my friends help and I read books at home so I am good at reading.
- My friends, the adults and counting,
- That there I things on the sheet or on my table that can help me. My teacher/ an adult.
- Understanding things. Talking to the teachers about my learning.
- Finger space stick.
- The teachers. The screen (board). My partner and my book.
- Mrs Bye and the other adults.
- Everything- the adults.
- The adults and my learning partner. Numicon/ resources.
- Doing things/ being practical. Having resources to use/ try.
- Everything, my teachers, the adults, everyone, my learning partner and my book.
- The teachers, the learning walls, the resources and my partner.
- Teachers, my friends and resources.
- My previous learning in books. The working wall and the board.
- My teachers. My partner helps me. The board and the learning walls. Sometimes a dictionary and a thesaurus.
- Seeing it in front of me. I like visuals/ pictures. I look at the board.
- My green overlay/ having my work on green. The adults, my friends and resources.
- My shape coding helps me with my learning. My teacher helps me. Resources in maths.
- Having an adult to ask. Using resources/ things in the room. My partner. Looking at the board.
- My brain

Our Response:

- We will keep talking to pupils about how we can best help them with their learning. It is super to hear about the vast variety of strategies and resources that our pupils employ to help them with their leaning.

Is there anything else you think we can do to make learning easier/ better for you?

Pupil Responses:

- If I was able to colour while listening.
- Softer chairs.
- Explain things more. Sometimes things are quite quick.
- I don't think so-everything is ok.
- I think it's really good as it is. I don't think I need anything else.
- Having more brain breaks.
- By teaching me how to write more.
- Running along the corridors.
- Everything is quite nice.
- No- I think it is fine as it is.
- Nothing- it's the best.
- Not really
- Teaching me how to write more words and read more words.
- I like it when the adults sit near me
- Other pupil responses were no/ I'm not sure.

Our Response:

We will keep talking to pupils about how we can best help them with their learning.