



Eynesbury Church of England Primary School

Parental survey- SEND- Summer 2024

This year the SEND survey was returned with 17 responses.

We appreciate those of you that have taken the time to respond.

Please see a summary of the survey results and our response to your feedback.

Do you understand how your child is progressing?	29% Strongly Agree 65% Agree 6% Not Sure
Our response: Assess, plan, do, review (APDR) documents are reviewed termly- a process that parents and pupils are involved in This is a time to celebrate the progress that your child has made towards their targets and agree next steps. Furthermore, we have parent consultation sessions for you to discuss your child's progress. If you are not sure about your child's progress or if you have any questions, please contact your child's class teacher or Mrs Hammond.	

Were you given the opportunity to share your views about your child's Assess Plan Review Document (APDR)?	60% Strongly Agree 33% Agree 7% Not Sure
Our response: We will continue to involve parents/ carers in the APDR process on a termly basis. On each ADPR there is a section for parent comments. If you feel you have not had the chance to share your views, please talk to Mrs. Hammond.	

As a parent, do you feel your views are listened to?	50% Strongly Agree 38% Agree 13% Not Sure
As a parent/ carer your views are very important to us and we strongly feel that a joined-up approach is the most successful way to support your child and their learning. We will continue to ask your thoughts during APDR meetings and annual reviews (for those pupils that have EHCPs). If you have additional comments to make and feel there is something we need to know then please do get in touch with your child's teacher or Mrs. Hammond. The school will also continue to send out whole school surveys annually through survey monkey to gather your views.	

My child feels safe at school	65% Strongly Agree 29% Agree 6% Disagree
Our response: We will continue to ensure safeguarding is a top priority at our school and ensure children are taught how to keep themselves safe and who they can talk to if they have any concerns or worries. If you feel your child does not feel safe at school, please talk to the school so we can work together to put strategies in place to ensure your child feels safe in school.	



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My child is happy at school	35% Strongly Agree 53% Agree 6% Not sure 6% Disagree
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Our response:
We will continue to listen to our pupils and do our best to provide an engaging curriculum that pupils enjoy. If you feel your child is unhappy at school, please talk to the school so we can work together to support your child to be happy.

The school understands my child's needs	35% Strongly Agree 53% Agree 6% Not Sure 6% Disagree
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Our response:
We do our best to support all children in our school. We seek support from specialist services as needed. If you are unsure that we understand your child's needs, please make an appointment with your child's class teacher or Mrs Hammond so we can discuss this further.

The school supports my child to meet their needs	29% Strongly Agree 47% Agree 26% Not Sure
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Our response:
As a school, we do our best to support each child to reach their full potential by assessing their needs and planning for them appropriately. If you feel that there are further strategies that need to be implemented to better support your child's needs then please talk to the school so we can work together to support you, your child and their needs.

Do you know who to contact for advice about your child and their needs??	71% Strongly agree 29% Agree
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Our response:
We are always here to support you. If you need any advice, please look at the SEND section on the school website, talk to your child's class teacher or Mrs. Hammond.

Do you know where to find the school's SEND Policy and Information Report?	88% Yes 6% No 6% Not Sure
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Our response:
Our SEND policy and SEND information report is located on our school website and is updated annually. If you would like to be involved in the next update, please contact Mrs Hammond.
[SEND | Eynesbury Church of England Primary School \(eynesburyschool.co.uk\)](#)
Links to the policy and SEND information report are included in the termly SEND letters that are sent out to all parents.



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Do you feel any queries or concerns are dealt with in a timely manner?	47% Strongly Agree 47% Agree 6% Not Sure
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Our response:
We always strive to respond to queries and concerns in a timely manner (during working hours). Mrs Hammond's standard working hours are Monday- Wednesday. If you have an urgent query on a Thursday or Friday, please contact the school office for support.

If your child has an EHCP, do you find the weekly summaries useful in helping you to understand the following?

a) What your child has been learning at school.	11 % Strongly Agree 56 % Agree 33 % Not Sure
b) What progress your child has made in school in relation to their targets.	13 % Strongly Agree 62 % Agree 25 % Not Sure
c) Areas of learning that they found challenging	13 % Strongly Agree 50 % Agree 37 % Not Sure

Our response:
Only children with EHCPs receive the weekly summary sheet. If your child does not have an EHCP they will not receive one.
We will continue to look at our summaries to make sure they include what your child has covered in school, the progress they have made in relation to their targets and what they have found challenging. If there is further information that you would find useful in the weekly summaries, please speak to Mrs. Hammond or your child's class teacher.

What do you think the school is doing well at with regards to provision for pupils with SEND and the support they/ you receive?

- Comments:
- Communication is key and Eynesbury provide amazing communication!
 - My son is in he's final year at Eynesbury C of E and I couldn't be happier with the level of support both him and I have received, throughout he's primary school years. Pre and post diagnosis of Autism and ADHD.
 - Great
 - Good communication. The teachers let me know how my son is getting on.
 - I'm kept informed. This is useful as he doesn't share what he is learning. I like the coffee mornings. It is nice to know other people are going through the same things.
 - Coffee mornings have been really useful!
 - Regular APDR meetings to discuss progress
 - The communication between teachers, SENDCo and parents are very good.
 - The staff go above & beyond for my child to make sure he is learning while having opportunities for short breaks to recharge
 - Being there for the child and supporting them at all costs to promote fun learning where they find things difficult.
 - The school are brilliant in listening to parents about concerns, acting on them to identify a need and putting things in place very quickly when they need to.
 - Great communication and a high level of care



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Our response:

Teachers at Eynesbury work incredibly hard to support all pupils and it is wonderful to be able to celebrate the many positives comments that you have shared.

What improvements would you like to see the school make with regards to provision for pupils with SEND and the support they/ you receive?

Comments:

- To understand each child's needs. Some children are slower learner's than others.
- Nothing I can think of
- More homework.
- Feels like at times things are drawn out for no apparent reason
- So far, I don't see any improvements needed, they are doing a brilliant job for the children
- More funding for the school

Our response:

Thank you for your feedback.

As a school, we do our best to understand the needs of each individual child and acknowledge that children learn at different rates. If you feel that we could better support your child's needs, please share your views at the next APDR meeting or make an appointment to talk to your child's class teacher or Mrs. Hammond.

If you would like further homework/ would like to know how best to support your child with their learning outside of school, please talk to your child's class teacher.

Unfortunately, all referrals and assessments take time to gather the required information. We aim to complete these as efficiently as possible whilst ensuring that they are completed thoroughly. For referrals to be accepted, we have to show evidence of responding to advice given through our cycles of APDRs which can take a term or two terms depending on the level of need/ the level of evidence required.

If at any point, you do have any further suggestions as to how we can improve provision, please get in touch.

If you would like to elaborate on any of the points that you have made in the survey, please make an appointment with Mrs. Hammond to discuss your views further