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****STOP PRESS****

LATEST NEWS – EYFS, PHONICS AND SAT RESULTS 2022

We are pleased to share our results with you for Early Years, Phonics and Key Stage 1 and Key Stage 2. Our results are compared with 2019 National Data and 2022 National Data that has been made available at this early stage. At this point Cambridgeshire's data is not yet available.

EYFS

Children are assessed by Mrs Cummings and her team through observation. To ensure that a child has a Good Level of Development (GLD) they will need to reach an Expected level in all three Prime Areas of Learning (Communication and Language, Physical Development, Personal, Social and Emotional Development as well as Literacy (Reading and Writing) and Maths (Number, and Numerical Patterns).

School is achieving above national data.

| | GLD % |
|------------------------------|--------------|
| School | 73% |
| National 2019 figures | 72% |

Phonics

All Year 1 children sit a phonics test at the end of Year 1. The teaching of phonics has been a focus for the school, and as a result of rigorous tracking, teaching phonics first session to ensure application during the day.

School is achieving slightly below national data.

| | Year 1 % |
|------------------------------|-----------------|
| School | 73% |
| National 2019 figures | 82% |

Key Stage 1 - Year 2 results:

In Key Stage 1 Mrs Allen assesses the pupils in school from their school work and supports her judgements using Key Stage 1 tests.

School is achieving above national data (2019) in Reading, Writing, Maths and Reading, Writing, Maths (RWM) combined at or above the expected standard

Working at or above the expected standard

| | Reading (R) % | Writing(W) % | Maths(M) % | RWM% |
|------------------------------|----------------------|---------------------|-------------------|-------------|
| School | 86% | 79% | 86% | 68% |
| National 2019 figures | 75.5% | 70% | 76.1% | 65.4% |

Years 3, 4 and 5

The children in Years 3, 4, and 5 are continually assessed throughout the year and also sit end of half termly assessments, their achievement and progress is tracked. There is no national or local data to compare with.

Key Stage 2 – Year 6 results:

At the end of KS2, SATs are taken by our Year 6 pupils in May. Maths, Reading, Grammar, Punctuation and Spelling (GPS) are marked externally. Writing and Science are assessed by the KS2 team. All of these assessments are moderated by the leadership team with some assessed by the Local Authority. The Local Authority observed the SATS process during a monitoring visit. Initial 2022 data has been made available so a comparison can be made.

School is achieving above national data (2019 and 2022) in Reading, Writing, Maths, GPS and Reading, Writing, Maths (RWM) combined at or above the expected standard

Working at or above the expected standard

| | Reading (R) % | GPS% | Writing(W) % | Maths(M) % | RWM combined% |
|--------------------------------------|----------------------|-------------|---------------------|-------------------|----------------------|
| School | 87% | 81% | 75% | 81% | 75% |
| Initial National 2022 figures | 74% | 72% | 69% | 71% | 59% |
| National 2019 figures | 73% | 78% | 78% | 79% | 65% |

The results show that the School Improvement Plan that was implemented has proved a huge success. As a school we will need to build on this next year and keep the momentum going.

We are very proud of all of our children!

They have all worked very hard and have proved themselves.

We will continue to drive school improvement and strive to be the very best that we can be!

Children, well done to you all and to the staff and your families who have supported you!