

OVERALL CURRICULUM VISION STATEMENT
Our pupils leave Eynesbury as respectful, good citizens with good memories, a thirst for learning and life and all it has to offer.
 We 'Love to Learn', 'Learn to Love' – 'Love Your Neighbour as Yourself' Matthew 22:39



CURRICULUM INTENT STATEMENT- 'Seeking Out Core Knowledge Every Time'
 Our curriculum has been designed to ensure each and every child can 'live life in all its fullness' by offering stimulating and awe inspiring learning experiences with Christian values at its heart. We aim to deliver a curriculum that provides our children with rich knowledge and skills. It gives them the opportunities to develop into well-rounded individuals ready for each stage in their learning journey.



CURRICULUM VALUES
KOINONIA – OUR EYNESBURY COMMUNITY
 'Living and learning in the heart of the community, loving our neighbours as ourselves'

LOVE	HONESTY	RESPECT	FORGIVENESS	COURAGE
We do not give up on ourselves or each other. We show courage in our everyday lives and in our learning. We show generosity of spirit and tenderness towards the people in our school community and those further afield. We love each other and care for everyone's needs, respecting people's specialness. As Jesus taught, we strive to be truthful and forgiving in everything we do.				



CURRICULUM INTENT		
Driven by 'LOVE TO LEARN'	Driven by 'LEARN TO LOVE'	
ACADEMIC	CHRISTIAN DISTINCTIVENESS	PASTORAL
<ul style="list-style-type: none"> develop language and communication skills develop pupils mathematical fluency recognise the importance of Science in every aspect of daily life guide children in the importance of showing respect to all regardless of their beliefs and traditions integrate the computer into the everyday learning activities of the school. provide the children with the opportunities to develop and extend skills and an opportunity to express their individual interests, thought and ideas develop creative and artistic individuals developing children to explore, experiment and solve real problems developing a love of learning about other languages and cultures develop our children's curiosity and interest to explore the world that we live in and its people develop a knowledge and understanding of Britain's past and that of the wider world 	<ul style="list-style-type: none"> inclusive to all members of the community we serve our aim is that pupils from all faiths and those without a faith feel safe and happy, secure in the knowledge that their beliefs are respected and valued we recognise that individuals are unique and that the school has a mission to help each pupil to fulfil their potential in all aspects of their personhood: physically, academically, socially, morally and spiritually. members of our school community are valued and respected, so that everyone can have a positive attitude to themselves, others and life. we aim to prepare children for a happy and successful future, creating lifelong learners regardless of economic and social background Windows: Opportunities to look out on the world to gaze and wonder Mirrors: Giving opportunities for children to reflect, to look inward to consider some of the big questions of life: to explore their own insights and those of others. Reflection: The learning from. Doors: Giving opportunities to children to respond, to do something to go through the door of a creative expression of their own thoughts and convictions. Transformation: The learning to live by putting into action what they believe 	<ul style="list-style-type: none"> ensure Safeguarding is our first priority through teaching our children to feel safe growth mindset and learning behaviours are taught to help our children develop a language to talk about their own learning and to develop skills and attitudes that will help them be successful in the wider world Enrichment opportunities are interwoven to provide experiences to enhance the learning journey support the development of self-confidence, creativity and sense of achievement experience a range of activities that help develop health, fitness and wellbeing develop knowledge, skills and understanding in terms of being happy and healthy inclusion



CURRICULUM IMPLEMENTATION		
ACADEMIC	CHRISTIAN DISTINCTIVENESS	PASTORAL
A clear progressive curriculum with an emphasis on knowledge and skills. Curriculum organisation enables our learners to recap on knowledge and skills with well-spaced reviews. Prior knowledge is assessed at the start and learning is planned accordingly. Knowledge organisers are used as tools to help children gain, retain and build knowledge and skills. They contain essential facts about the topic, key vocabulary and images to help our children remember. Growth mindset and learning behaviours are taught to help our children develop a language to talk about their own learning and to develop skills and attitudes that will help them be successful in the wider world. Enrichment opportunities are interwoven to provide experiences to enhance the learning journey.	Implemented through prayer spaces in each classroom, Christian signs and symbols throughout the school, daily acts of Collective worship to include music, prayer, a bible reference, reflection. During Collective Worship we make reference to the Christian Values and the importance of these at Eynesbury. We welcome members of our community to lead Collective Worship including Father Paul Hutchinson and we make regular visits to Eynesbury Church for services. Members of our school are part of the Collective Worship team. We use and follow Understanding Christianity to guide our teaching. Our RE curriculum includes the teaching of other faiths and traditions including Judaism, Buddhism, Hinduism, Sikhism, Islam and Humanism. We celebrate traditional dates in the Church calendar including Christmas, Easter and Harvest, and we also share in traditional Eucharist services.	Delivered daily by all staff to ensure the wellbeing of our children: wraparound care, enrichment clubs at lunchtime and afterschool, residential and day visits, Bikeability, visits from PSCO Dan Grant, policies eg: Safeguarding, behaviour, SEND. Intervention provision is in place: pro-social, EHA referral, FSW, Two x staff are MHFA trained. A clear and progressive PD curriculum is in place for all of our children, RSE curriculum, house system, buddy classes, Kooth to aid transition, Regular Safeguard themed Collective Worship and well trained staff.



CURRICULUM IMPACT
 The best possible outcomes for our learners. Rigorous school self- evaluation activities at all levels seeking out those 'even better ifs'. Enjoyment of our learners promoting confidence, resilience and good behaviour. Readiness for the next stage in their learning journey