

**DONALDSON CLASS 2024 TO 2025 (YEAR 1)**

|   | <b>AUTUMN A</b>   | <b>AUTUMN B</b>  | <b>SPRING A</b>  | <b>SPRING B</b>  | <b>SUMMER A</b>                              | <b>SUMMBER B</b>   |
|---|---|--|--|--|--|--|
|   | <b>7 weeks 3 days</b>   | <b>7 weeks</b>   | <b>5 weeks 4 days</b>  | <b>5 weeks</b>   | <b>5 weeks 4 day</b>                         | <b>6 weeks 4 days</b>  |
| <b>ASSESSMENTS</b><br>Yrs 1,3,4,5                                     | Assessment Week w/b<br>Writing assessment w/b<br>SATs papers<br>Star reading  | Assessment Week inc<br>writing assessment w/b<br><br>SATs papers   | Star reading   | Assessment Week inc<br>writing assessment w/b<br><br>SATs papers             | Star reading<br>SATs w/b 11.05.26            | Assessment Week w/b<br>PSC 8 <sup>th</sup> June (1 week)<br>MTC 1st June (2 weeks) |
| <b>Themed days/weeks</b>  | Y5 – IoW 6 – 10 Oct<br>2025   | Anti-bullying week w/b<br>10 <sup>th</sup> Nov<br>Y6 Hilltop 8.12.25 -<br>12.12.25<br>Pantomime 17 <sup>th</sup> Dec |  | World Book Day 5 <sup>th</sup> March<br>Y4 Grafham Water 9.3.26 -<br>11.3.26 |  |  |
| <b>ENGLISH</b><br><i>(THE WRITE STUFF)</i><br>1 hr (inc. grammar)/day | <b>Recount:</b> Our Trip to The Woods (shared writing/dictation)<br><br><b>Narrative (Trad tale):</b><br>Little Red Riding Hood | <b>Poetry</b> – Fireworks<br><br><b>Narrative (Trad tale):</b><br>Pinocchio  | <b>Narrative (adventure)</b> –<br>The Way Back Home  | <b>Narrative:</b> The Storm<br>Whale   | <b>Information text</b> -<br>Seasons         | <b>Travel Journey</b> – Safari<br><br><b>Narrative</b> – The Bear and the Piano    |
| <b>GUIDED READING</b><br>30 mins/day                                  | PHONICS   |  |  |  |  |  |
| <b>Class books</b>  |   |  |  |  |  |  |
| <b>MATHS</b><br><i>(WHITE ROSE)</i><br>1 hr/day                       | <b>Number: Place Value</b><br><b>Addition And Subtraction</b><br><b>Geometry: Shape</b>   | <b>Number: Place Value</b><br><b>Addition And Subtraction</b>  | <b>Time</b><br><b>Place Value</b><br><b>Addition And Subtraction</b><br><b>Length And Height</b> | <b>Multiplication And Division</b><br><b>Fractions</b>                       | <b>Place Value</b><br><b>Four Operations</b> | <b>Measurement: Money</b><br><br><b>Weight And Volume</b>                          |
| <b>PD</b>   | <b>Beginning &amp; Belonging</b>  | <b>Personal Safety</b>   | <b>Working Together</b>  | <b>Diversity &amp; Community</b>   | <b>Healthy Lifestyles</b>                    | <b>RSE</b>   |

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| <i>(Camps)</i><br><b>45 mins lesson</b>                    | <b>Digital Lifestyles/ESafety</b>  |  |   |  |  |  |
| <b>SCIENCE</b><br><i>(PZAZ)</i><br><b>1-2 hr lesson</b>    | <b>1.1 Seasons</b><br><b>1.2 Day Length</b><br><b>1.3 Weather around the World</b> | <b>1.4 Introduction to Materials</b><br><b>1.5 Testing Materials</b><br><b>1.6 Other properties of materials</b> | <b>1.7 Weather Review</b><br><b>1.8 Zoology</b><br><b>1.9 Animals Diets</b> | <b>1.10 Planting</b><br><b>1.11 The Human Body and Taste</b>   | <b>1.12 Eyesight and hearing</b><br><b>1.13 Touch and smell</b><br><b>1.14 Identifying plants</b>      | <b>1.15 Planting review</b><br><b>1.16 Seasons review</b>                        |
| <b>COMPUTING</b><br><i>(KAPOW)</i><br><b>1 hour lesson</b> | <b>ONLINE SAFETY (x4)</b>  | <b>Computing Systems and networks (x3)</b> Improving Mouse Skills (keyboard skills) lessons 1,2,3                | <b>Programming 1 (x4)</b><br>ALGORITHMS UNPLUGGED lessons 1,2,4,5           | <b>Creating Media (x3)</b><br>DIGITAL IMAGERY lessons 1,2,3  | <b>Programming 2 (x4)</b><br>BEEBOTS Lessons 1,3,4,5   |  |
| <b>HISTORY</b><br><b>1-2 hr lesson</b>                     |  | <b>Introduction to Chronology (bespoke)</b>  |   | <b>Travel and transport (PEARSON)</b>  |  | <b>Local History – James Toller (bespoke)</b>                                    |
| <b>GEOGRAPHY</b><br><b>1-2 hr lesson</b>                   | <b>Local area (RS)</b> What is my local area like?                                 |  | <b>Around the World (bespoke)</b><br><i>What is Australia like?</i>         |  | <b>Weather &amp; fieldwork (Pearson)</b><br>How can I use fieldwork skills to investigate the weather? |  |
| <b>ART</b><br><i>(KAPOW)</i><br><b>1 hr lesson</b>         | <b>Drawing (x5)</b><br>Make your mark  |  | <b>Sculpture and 3d (x5)</b><br>Paper play                                  |  | <b>Painting &amp; mixed media (x5)</b><br>Colour splash  |  |
| <b>DT</b><br><i>(KAPOW)</i><br><b>1-2 hr lesson</b>        |  | <b>Structures (x4)</b> Windmills<br>There is a mouse, where?   |   | <b>Cooking &amp; Nutrition (x6)</b><br>Fruit & veg<br>What is a smoothie?                                      |  | <b>Textiles (x4)</b><br>Puppets<br>Can you join it?                              |
| <b>MUSIC</b><br><i>(KAPOW)</i><br><b>45 min lesson</b>     | <b>Pulse and rhythm (x5)</b><br>What is the difference between pulse and rhythm?   | <b>Musical vocabulary (x5)</b><br>Under the sea<br>How can I represent the sea in music?                         |   | <b>Timbre and rhythmic patterns (x5)</b> Fairytales<br>How can I use timbre to represent different characters? |  | <b>Pitch and tempo (x5)</b><br>Superheroes<br>Can I identify high and low notes? |
| <b>MFL-</b><br><i>(KAPOW)</i><br><b>45 min lesson</b>      |  |  |   |  |  |  |

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| <b>RE-</b><br><i>(KAPOW)</i>                             | Christian, Jewish, Hindu        | Christian, Hindu, Muslim                                     | Jewish, Zoroastrianist,<br>Muslim, Hindu, Christian | Jewish, Muslim, Hindu, Jain,<br>Humanist           | Muslim, Hindu, Christian,<br>Humanist                        | Sikh, Christian, Jewish,<br>Muslim, Humanist    |
| <b><u>At least 1 hr</u></b><br><b><u>lesson/week</u></b> | <b>How did the world begin?</b> | <b>What do some people</b><br><b>believe God looks like?</b> | <b>What is God's job?</b>                           | <b>Why should we care for the</b><br><b>World?</b> | <b>How do we know that</b><br><b>new babies are special?</b> | <b>Why should we care for</b><br><b>others?</b> |
| <b>PE (2 hrs/week)</b>                                   |                                 |  |   |  |  |   |
| <b>CULTURAL</b><br><b>CAPITAL</b>                        | Library visits                  | Cinema<br>pantomime<br>Local Churches                        |   | Local churches                                     |  |   |