

**MORPURGO CLASS 2025 TO 2026 (YEAR 4)**

	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
	7 weeks 3 days	7 weeks	5 weeks 4 days	5 weeks	5 weeks 4 day	6 weeks 4 days
<b>ASSESSMENTS</b>	Assessment Week w/b Writing assessment w/b Star reading	Assessment Week inc writing assessment w/b	Star reading	Assessment Week inc writing assessment w/b	Star reading SATs w/b 11.05.26	Assessment Week w/b PSC 8 <sup>th</sup> June (1 week) MTC 1st June (2 weeks)
<b>Themed days/weeks</b>	Y5 – IoW 6.10.25- 10.10.25	Anti-bullying week w/b 10 <sup>th</sup> Nov Y6 Hilltop 8.12.25 - 12.12.25 Pantomime 17 <sup>th</sup> Dec		World Book Day 5 <sup>th</sup> March Y4 Grafham Water 9.3.26 - 11.3.26		Sports day
<b>ENGLISH (THE WRITE STUFF) 1 hr (inc. grammar)/day</b>	<b>Narrative</b> – The Feast  <b>Explanation</b> - A Journey into the Wonderful World of your Microbiome	<b>Diary</b> – Journal of Iliona – a young slave	<b>Persuasive Letter</b> – inviting an author  <b>Narrative</b> – Farther	<b>Narrative</b> - The Journey	<b>Persuasive advert</b> – An alternative to Plastic Straws	<b>Newspaper Report</b> – The Creature  <b>Narrative</b> – The boy, the mole, the fox and the horse
<b>GUIDED READING 30 mins/day</b>	<b>Book Study</b> The journal of Iliona	<b>Comprehension Crunchers FOCUS</b> – diaries, persuasive letters	<b>Book study</b> – The Boy at the Back of the Class	<b>Comprehension Crunchers FOCUS</b> – adverts, newspaper reports	<b>Book Study</b> – The Land of Roar	<b>Comprehension Crunchers FOCUS</b> – biographies. diaries

<b>MATHS (WHITE ROSE) 1 hr/day</b>	<b>Place Value Addition &amp; Subtraction</b>	<b>Multiplication &amp; Division Area</b>	<b>Length and perimeter Fractions</b>	<b>Fractions Decimals</b>	<b>Decimals Money Time</b>	<b>Shape Statistics Position &amp; Direction</b>
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<b>PD</b> (Cambs) <b>45 mins lesson</b>	<b>Family &amp; Friends Anti-Bullying Managing Safety &amp; Risk</b>		<b>Drug Education (x4) Managing Change (x2)</b> Bereavement – loss/change/pets/loved ones die	<b>Rights, Rules &amp; Responsibilities</b>	<b>Financial Capability</b>	<b>RSE</b>
<b>SCIENCE</b> (PZAZ) <b>1-2 hr lesson</b>	<b>Animals Including Humans</b> Digestive system <b>4.1</b> Teeth <b>4.2</b> Food chains <b>4.3</b>	<b>Electricity</b> Circuits <b>4.4</b> Electrical conductors <b>4.5</b> <b>States of matter</b> solids <b>4.6</b>	<b>States of matter</b> Liquids <b>4.7</b> Gases <b>4.8</b> Changes of state <b>4.9</b> The Water Cycle <b>4.10</b> <b>Living Things &amp; Habitats</b> Classification <b>4.11</b> Extinction <b>4.12</b>		<b>Sound</b> Intro <b>4.13</b> How sound travels <b>4.14</b> Sound & Pitch <b>4.15</b> Sound & Volume <b>4.17</b> Sound & Distance <b>4.18</b>	
<b>COMPUTING</b> (KAPOW) <b>1 hour lesson</b>	<b>ONLINE SAFETY</b> (x4) Lessons 1,2,3,5	<b>Programming 1 (x3):</b> SCRATCH CODING Lessons 2,3,4	<b>Programming 2:</b> COMPUTATIONAL THINKING	<b>Data Handling:</b> INVESTIGATING WEATHER	<b>Skills Showcase:</b> HTML	
<b>HISTORY</b> (PEARSON) <b>1-2 hr lesson</b>	<b>Roman Britain</b>		<b>Anglo-Saxons</b>			<b>Vikings</b>
<b>GEOGRAPHY</b> (PEARSON) <b>1-2 hr lesson</b>		<b>Rivers</b> What are the functions of a river and why are they important?		<b>Migration</b> Why do people migrate?	<b>Natural resources</b> How are natural resources distributed and used?	
<b>ART</b> (KAPOW) <b>1 hr lesson</b>		<b>Drawing (x5)</b> power prints		<b>Painting &amp; mixed media</b> (x5) light & dark		<b>Craft &amp; design (x5) -</b> fabric of nature <b>Sculpture and 3D</b> L1&2 only
<b>DT</b> (KAPOW) <b>1-2 hr lesson</b>	<b>Adapting a recipe</b> L2 only <b>Mechanical Systems (x7)</b> – Making a Slingshot Car How can you make the car go faster?		<b>Structures (x4)</b> – Pavilions Is a frame structure stable?		<b>Electrical Systems (x3)-</b> Torches What are the features of a torch?	<b>Cooking &amp; nutrition (less 2)</b> Adapting a recipe
<b>MUSIC</b> (KAPOW) <b>45 min lesson</b>	<b>Adapting and transposing</b> <b>motifs (x5)</b> (Theme: Romans)	<b>Changes in pitch, tempo</b> <b>and dynamics (x5)</b> (Theme: Rivers)	<b>Samba and Carnival sounds and instruments(x5)</b> What is Samba music?		<b>Body &amp; tuned percussion</b> <b>(x5)</b> (rainforests)	
	How can I use a repeating pattern to create a motif?	How can I use pitch, tempo and dynamics to represent rivers?			What does the rainforest sound like?	

<b>MFL-</b> (KAPOW) <b>45 min lesson</b>	<b>PORTRAITS (x4)</b> Who is it?	<b>CLOTHES (x5)</b> What is this French person wearing?	<b>Numbers. Calendars and Birthdays (x5)</b> When were you born?		<b>FRENCH FOOD (x5)</b> What does French food taste like?	
<b>RE-</b> (KAPOW)  <b><u>At least 1 hr lesson/week</u></b>	Baha'i, Sikh, Hindu  <b>Are all religions equal?</b>	Sikh, Buddhist, Hindu  <b>What makes some texts sacred?</b>	Sikh, Muslim, Jewish, Hindu, Christian  <b>Just how important are our beliefs?</b>	Christian, Jewish, Muslim  <b>Who was Jesus really?</b>	Christian  <b>Why is the Bible the best-selling book of all time?</b>	Christian, Muslim, Jewish  <b>Does the language of scripture matter?</b>
<b>PE (2hrs/week)</b>						
<b>CULTURAL CAPITAL</b>	PCSO Local Library visits	Cinema visit Theatre visit Local churches	Grafham Water 9 – 11 March	Local churches		