



What makes an Eynesbury Reader? Comprehension



By the end of Upper Key Stage 2 (Year 5 and 6) an Eynesbury reader will:

- Maintain a positive attitude towards reading;
- Adapt intonation, tone and volume;
- Make comparisons;
- Read a wide range of genres;
- Ask questions about the text;
- Explain how language, structure and presentation can contribute to the meaning of a text;
- Draw inferences e.g., about characters thoughts, feelings or motives;
- Make detailed predictions;
- Distinguish between fact and opinion;
- Retrieve, record and present information;
- Participate in discussions.

By the end of Year 2, an Eynesbury reader will:

- Continue to develop their pleasure in reading;
- Listen, discuss and express their views;
- Discuss the sequence of events in a book;
- Become increasingly familiar and retell a wide range of stories;
- Explore the structure of non-fiction books;
- Recognise simple repeated language in stories and poems;
- Discuss their favourite words and phrases;
- Check the text makes sense as they read;
- Make inferences based on what is being said and done;
- Predict what might happen next;
- Ask and answer questions;
- Join in discussion about what is read to them, taking turns to listen to what others say;
- Explain and discuss clearly their understanding of what is being read to them.

By the end of Lower Key Stage 2 (Year 3 and 4) an Eynesbury reader will:

- Continue to develop their pleasure in reading;
- Listen to and discuss a wide range of texts;
- Use dictionaries to check meaning of words;
- Continue to increase their familiarity with a wide range of books;
- Identify themes and conventions;
- Draw inferences e.g., character feelings, thoughts or motives;
- Ask questions to improve own understanding;
- Predict what may happen;
- Recognise different forms of poetry;
- Identify main ideas and summarise;
- Retrieve and record information;
- Participate in discussions about books.

By the end of the EYFS, an Eynesbury reader will:

- Demonstrate an understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary;
- Anticipate key events in stories;
- Use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play.

By the end of Year 1, an Eynesbury reader will:

- Develop a pleasure in reading;
- Listen and discuss a wide range of poems, stories and non-fiction texts;
- Makes links with what they have read to their own experiences;
- Become familiar with key stories, fairy tales and traditional tales;
- Recognise and join in with repeated refrains;
- Recite some poems by heart;
- Discuss word meanings;
- Check a text makes sense as they read;
- Make inferences based on what is being said and done;
- Predict what might happen next;
- Join in discussion about what is read to them, taking turns to listen to what others say;
- Explain clearly their understanding of what is being read to them.