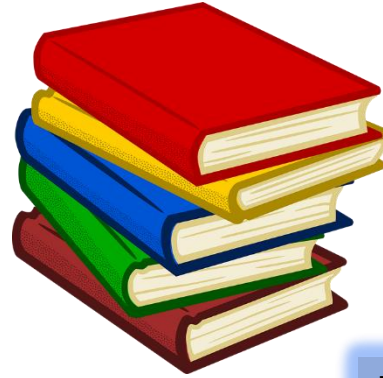




# What makes an Eynesbury Reader? Word Reading



## By the end of Upper Key Stage 2 (Year 5 and 6) an Eynesbury reader will:

- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand the meaning of new words they meet.

## By the end of Lower Key Stage 2 (Year 3 and 4) an Eynesbury reader will:

- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) to read aloud and understand the meaning of new words they meet;
- Continue to read further common exception words.

## By the end of Year 2, an Eynesbury reader will:

- Continue to apply their phonic knowledge and skills as a route to decode words;
- Read accurately by blending the sounds in words, especially alternative sounds for graphemes;
- Read accurately words of two or more syllables;
- Read words containing common suffixes;
- Read further common exception words;
- Read most words quickly and accurately, without overt sounding out and blending;
- Read aloud books that are closely matched to their phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation;
- Re-read these books to build up their fluency and confidence in word reading.

## By the end of Year 1, an Eynesbury reader will:

- Apply their phonic knowledge to decode words;
- Respond speedily with correct sounds for graphemes for all 40+ phonemes;
- Read accurately by blending sounds in unfamiliar words;
- Read common exception words;
- Read words containing suffixes -s, -es, -ing, -ed, -er and -est;
- Read words of more than one syllable;
- Read words with contractions e.g., I'm, I'll, we'll;
- Read aloud accurately books that are consistent with their phonics knowledge
- Read these books to develop fluency and confidence in word reading.

## By the end of the EYFS, an Eynesbury reader will:

- Say a sound for each letter of the alphabet and at least 10 digraphs;
- Read words consistent with their developing phonics knowledge by sound blending;
- Read aloud simple sentences that are consistent with their phonics knowledge, including some common exception words.