

**Curriculum Action Plan**  
**Subject: Phonics and Reading 25-26**



Objective	Key Strategies and Actions	Success Criteria	Timescale	Responsibility	Resources	RAG
<p>Subject leader to ensure pre-school have strong subject knowledge of ELS.</p>	<p>Lesson drop-ins.</p> <p>Provide training/ coaching sessions for pre-school staff tailored to area of need.</p> <p>Ensure all new staff are trained using the ELS training platform.</p> <p>Ensure parents/ carers are informed of weekly learning through up-to-date tapestry posts.</p>	<p>Improved understanding of phonics among pre-school staff.</p> <p>Increased parental engagement in phonics activities.</p>	<p>Spring B</p>	<p>VA EYFS Lead</p>	<p>ELS training platform</p> <p>ELS EYFS Handbook</p>	
<p>Pronunciations of pure sounds and fidelity with regards to terminology.</p>	<p>Lesson and intervention drop-ins.</p> <p>Conduct staff training/ coaching on the correct pronunciations of pure sounds and terminology.</p> <p>Observations of 1-1 reading sessions.</p>	<p>Staff confidently pronouncing pure sounds.</p> <p>Terminology consistent reducing cognitive load for children.</p> <p>Consistency in phonics instruction across the school.</p>	<p>Ongoing</p>	<p>VA Reading teachers</p>	<p>ELS training platform</p> <p>ELS Handbook</p>	

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Year 2 re-take results	<p>Drop-in and monitor interventions and impact.</p> <p>Monitor phonics tracker to ensure 5 weekly assessment is taking place.</p> <p>Coach and train staff in delivering intervention if needed.</p>	<p>Increased percentage of pupils passing re-take assessment in Summer 26.</p>	Ongoing	Year 2 teachers	Intervention planning	
High-quality timely intervention – ‘keep up not catch up’.	<p>Bottom 20% across the school to be monitored half termly.</p> <p>Analyse half-termly data to identify areas of need with reading teachers.</p> <p>Establish daily phonics intervention targeted at specific identified need.</p> <p>Coach/ train reading teachers/ teaching assistants to deliver effective interventions.</p>	<p>Phonics tracker data shows improvement in phonics skills – GPC/ blending.</p> <p>Reduced number of pupils needing catch-up interventions later in the year.</p>	Ongoing	VA Reading teachers	Phonics tracker Intervention planning	
Fidelity to the scheme	<p>Ensure all staff are ELS trained.</p> <p>Conduct regular team meetings to discuss fidelity to the scheme.</p>	<p>Consistent application of the phonics scheme across the school.</p> <p>Positive feedback from lesson observations.</p>	Ongoing	VA Reading Teachers	ELS taring platform Staff Handbook	

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<p>Imbed new guided reading sequence of work - 'Book Study/ Comprehension Crusher'.</p>	<p>Introduce 'Comprehension Crusher' through staff training.</p> <p>Provide book study sequence to all reading teachers.</p> <p>Provide comprehension crusher guidance.</p> <p>Monitor guided reading books.</p> <p>Ensure all new staff are confident in the delivery of new sequence of work.</p> <p>Lesson drop-ins.</p> <p>Coaching/ training given where appropriate.</p>	<p>Increased pupil engagement and comprehension in guided reading sessions.</p> <p>Progression can be seen in guided reading books across the school.</p> <p>Consistency can be seen through lesson observations and guided reading books.</p> <p>Improved reading outcomes at termly assessment points.</p>	Ongoing	VA Reading Teachers	Grammarsaurus	
<p>Strong presentation and consistency in guided reading books in KS2/ Year 2.</p>	<p>Half-termly book looks across KS2 focusing on consistency.</p>	<p>Guided reading books will show progression and consistency (LFs etc.).</p>	Ongoing	VA Reading Teachers	N/A	
<p>Continue development of 'reading for pleasure' pedagogy.</p>	<p>Organise regular book fairs and reading events for pupils.</p> <p>Organise book sales.</p> <p>Virtual author sessions.</p>	<p>Increased pupil enthusiasm for reading outside of the classroom.</p> <p>Participation in reading events and initiatives.</p>	VA	Subject Leader	Budget for events TBC	TBC

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	<p>Launch 'Reading Ambassadors' to promote reading for pleasure among peers.</p> <p>Organise a lunchtime reading for pleasure book club.</p> <p>Gain pupil voice.</p>					