



EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL- R.E. CURRICULUM LONG TERM PLAN- 2024 - 2025



	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
YEAR 6	Why does religion look different around the world? 1	Why does religion look different around the world? 2	Why is there suffering? 1	Why is there suffering? 2	Why is it better to be there in person?	What place does religion have in our world today?
YEAR 5	Why do people stand up for what they believe in?	Why doesn't Christianity always look the same?	What happens when we die? 1	What happens when we die? 2	Why should get to be in charge?	Why are some places in the world significant to believers?
YEAR 4	Are all religions equal?	What makes some texts sacred?	Just how important are our beliefs?	Who was Jesus really?	Why is the bible the best-selling book of all time?	Does the language of scripture matter?
YEAR 3	Where do our morals come from?	What makes us human?	Is scripture central to religion?	Why is fire used ceremonially?	What happens if we do wrong?	Why is water symbolic?
	<p>KS2 SACRE links, pupils should progress directly from what has been taught in Early Years and Key Stage 1:</p> <ul style="list-style-type: none"> • Pupils will follow philosophical and theological principles. • Pupils will start to use such principles in discussion regarding religion and world views. • Pupils will explore historical starting points for each religion and the world view, to then be able to apply this in context. 					
YEAR 2	Why do we need to give thanks?	What do candles mean to people?	How do we know some people have a special connection to God?	What is a prophet?	How do some people talk to God?	Where do some people talk to God?
YEAR 1	How did the world begin?	What do some people believe God looks like?	What is God's job?	Why should we care for the world?	How do we know that new babies are special?	Why should we care for others?



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	<p>KS1 SACRE links, pupils should progress directly from what has been taught in Early Years:</p> <ul style="list-style-type: none">• Pupils begin to be introduced to the concepts of religion, belief and world views.• Pupils are taught through learning each religion separately and through themes where multiple religions are studied.• Pupils will be supported to make connections between the different religions and world views.
YEAR R	<ul style="list-style-type: none">• Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.• Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps.• SACRE link (p.18)- to identify their own uniqueness and that of others, to appreciate the difference and similarities they encounter in others.
PRE-SCHOOL	