

# EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL CURRICULUM STATEMENT

At Eynesbury Church of England Primary School, our curriculum has been designed to ensure each and every child can 'live life in all its fullness' by offering stimulating and awe-inspiring learning experiences with Christian values at its heart. We aim to deliver a curriculum that provides our children with rich knowledge and skills. It gives them the opportunities to develop into well rounded individuals ready for each stage in their learning journey.

- World Citizens  Healthy Advocates  Confident Communicators  Resilient Individuals  Resourceful Learners  Reflective Reasoners  Powerful Connectors 

D R I V E R S

- where we live
- the wider world
- our role in society
- respect for communities, religions and the environment
- mental strength
- physical strength
- Speaking well
- Listening respectfully
- Problem solvers
- Don't give up
- Learn from mistakes
- Ready and willing to learn in different ways
- Use imagination, take risks, choose resources wisely
- understanding ourselves as learners
- understanding our learning
- explain and reason thoughts/processes
- making connections in lessons/subjects
- prior learning links

## RE CURRICULUM STATEMENT

Eynesbury Church of England Primary School is actively committed to providing a well-planned religious education which continues from EYFS to Year 6. We believe that RE gives all pupils the knowledge, skills and understanding to grow and understand their world. They will learn about the beliefs that different people and cultures have around the world and understand that their world-view is one of many. Learning about different religions provides the opportunity to explore their own beliefs and find meaning in things they may not have been able to understand previously. They will be given opportunity to reflect on their own experiences, relating this to their learning. RE promotes and encourages our pupils to have respect and tolerance for others and develop a sense of awe and wonder for the wider world they live in.

I N T E N T

- To deliver a Religious Education curriculum to engage, inspire, challenge children's thinking and prepare them for life in a multi-cultural society
- To equip children with the knowledge and skills to answer challenging questions, explore different religious beliefs, values and traditions and develop a more rigorous understanding of the numerous religious traditions, beliefs and practices that are followed around the World.
- To develop attitudes of respect towards other people who hold views and beliefs different from their own; ensuring children know how religious education promotes tolerance and enabling them to combat prejudice; preparing them for adult life
- To acquire and develop knowledge and understanding of Christianity and the other principal religions and world views represented locally, nationally, and globally
- To develop an understanding of the influence of the beliefs, values and traditions on individuals, communities, societies, and cultures

I M P L E M E N T A T I O N

- Weekly RE lessons
- Minimum requirement for RE: EYFS 30 hrs/year; KS1 36hrs/year; KS2 45hrs/year
- The teaching and implementation of the RE curriculum is based on the Diocese of Ely SACRE guidance and the Suffolk Emmanuel scheme of work
- Areas studied are explained explicitly using a 'front sheet'
- Knowledge Organiser are in place which include key vocabulary for the unit studied
- Revision of prior knowledge and build on previous learning
- Regular rapid retrieval sessions
- Units based on key concepts using an enquiry cycle:
  - Engage
  - enquire
  - Explore
  - Evaluate
  - Express
 Different religions grouped around a key theme to allow comparisons to be made
- Progression of units: EYFS – learning begins with familiar concepts based around themes of creation, reincarnation and salvation  
KS1 – Judaism introduced alongside Christianity for comparison. Islam introduced as a third world faith  
KS2 – all 6 major world religions are introduced and revisited with increasingly complex concepts to represent world views  
Humanism taught in Year 6 as a secular view with philosophical elements as an introduction to KS3
- Planning in support of special ed and those with particular needs
- Opportunities for working at or above to challenge thinking
- Range of tasks to meet the needs of all learners.

I N T E N T

- Children will learn about religion (substantive knowledge and understanding), 'ways of knowing' (skills) and from religion (responding to religion and world views – personal knowledge)
- Pupils complete pre and post topic assessments which are used to inform future planning. Summative assessments at the end of each topic to identify whether a child is working towards, working at or working above the expected standard for their year group (based on Suffolk progress targets).
- Pupil books show a range of activities used to access the RE curriculum through exploration, reflection and expression
- By following a progressive scheme of work, pupils will:
  - leave Eynesbury with the knowledge and skills to become world citizens, showing tolerance and respect for others
  - develop respectful relationships in all spheres of their life
  - make decisions about their views through understanding and reflecting on their own and others' views
  - actively participate in our diverse multicultural society demonstrating our respect for others