



EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL
R.E. CURRICULUM VOCABULARY PROGRESSION
2024 - 2025



	AUTUMN A	AUTUMN B	SPRING A	SPRING B	SUMMER A	SUMMER B
YEAR 6	<p>Why does religion look different around the world? 1</p> <p>Omnipresent, niqab, omniscient, monotheist. Attributes, Israelites</p>	<p>Why does religion look different around the world? 2</p> <p>Diversity, Jain</p>	<p>Why is there suffering? 1</p> <p>Contradictory, controversial, temptation, resurrection, suffering, free will</p>	<p>Why is there suffering? 2</p> <p>Dukkha, kami, magga, margas, Naam, nirodha, samudaya</p>	<p>Why is it better to be there in person?</p> <p>Hajj, secular</p>	<p>What place does religion have in our world today?</p> <p>Census, colonialization, immigration, protected characteristics, discriminate, human rights</p>
YEAR 5	<p>Why do people stand up for what they believe in?</p> <p>Atheist, denomination, devotion, interpretation, liberation, prejudice, tolerance</p>	<p>Why doesn't Christianity always look the same?</p> <p>Monotheism, crucifixion, betrayal, sacraments, the trinity, succession</p>	<p>What happens when we die? 1</p> <p>Atonement, Dia de los Muertos, mourning, reconciliation, solemn, cremate, purgatory, judgement</p>	<p>What happens when we die? 2</p> <p>Atma, reincarnation, enlightenment, Nivarna, the eightfold path, noble truths, divine, karma, moshka</p>	<p>Why should get to be in charge?</p> <p>Adhere, anointed, compassion, dignity, humility, lineage, integrity, merit</p>	<p>Why are some places in the world significant to believers?</p> <p>Authentic, pilgrimage, exile, sacred, Pagan, relic, shrine, stupa</p>
YEAR 4	<p>Are all religions equal?</p> <p>harmony, merciful, origin, unity</p>	<p>What makes some texts sacred?</p> <p>origin, revealed, Buddhist Canon</p>	<p>Just how important are our beliefs?</p> <p>commitment, fast, sacrifice, tradition</p>	<p>Who was Jesus really?</p> <p>depictions, faith, Messiah, miracles, perception, Pharisees, prophecy, resurrection, Sadducees, traditions</p>	<p>Why is the bible the best-selling book of all time?</p> <p>Literal, spiritual, secular, translation, canon, interpretation, moral</p>	<p>Does the language of scripture matter?</p> <p>Written scripture, diaspora, holy, dialect, culture, commentary, classical</p>

YEAR 3	Where do our morals come from? Buddha, covenant, guidance, moral, reasoning, ten commandments	What makes us human? Buddhist, connection, meditation, soul, source	Is scripture central to religion? scripture, faith, holy, inspired, new testament, Tenak, Toral scroll	Why is fire used ceremonially? Ahura Mazda, Guru Nanak, purity, Atash Barham, eternal, transformation, renewal	What happens if we do wrong? Brahman, Catholic, confessional, intention, immoral, consequences, karma	Why is water symbolic? Abrahamic religions, cleanse, commitment, holy, offering, perspective, Shinto, spiritual
YEAR 2	Why do we need to give thanks? Deity, disciples, express, festival, mandir, puja, shrine, worship	What do candles mean to people? Diwali, festival, Hanukkah, prayer, sacred, symbol, temple	How do we know some people have a special connection to God? Avatar, chosen, deity, Guru, messenger, old testament	What is a prophet? Characteristic, doubt, reluctant, eternal, saviour, messiah	How do some people talk to God? Communicate, puja, synagogue, Mosque, church, shrine, prayer, Allah, Torah	Where do some people talk to God? Place of worship, community, statue, cem, equality
YEAR 1	How did the world begin? Belief, believe, creator, creation, proof, respect, world view	What do some people believe God looks like? God, Jesus, Christian, idea	What is God's job? Belief, creator, miracle, Zoroastrian, Trimurti, Allah, Jewish	Why should we care for the world? Quote, Humanist, scripture, Christian	How do we know that new babies are special? Baptism, ceremony, godparents, promise, celebration	Why should we care for others? Act of kindness, Sewa, service, charity, guidance, donate fair
YEAR R and PRE-SCHOOL	<ul style="list-style-type: none"> • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class- • Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and – when appropriate – maps. 					