

**EYNESBURY CHURCH OF ENGLAND PRIMARY SCHOOL**  
**SCHOOL IMPROVEMENT PRIORITIES**  
**2025 to 2026**

**INCLUSION AND SAFEGUARDING**

Inclusion and Safeguarding are at the heart of everything we do  
All pupils benefit from an inclusive provision that has a positive impact on overall their academic and holistic progress  
We will embed all the actions taken to ensure the effectiveness of safeguarding at our school

**LEADERSHIP AND GOVERNANCE**

Ensure leadership and management at all levels is effective  
Knowledgeable, confident, relevant leadership  
Making Eynesbury the school of choice in the heart of our community  
Ensure systems and processes are in place that enable parents to become engaged and constructive partners engaging and participating in a thoughtful and positive way that supports our pupils' education

**PERSONAL  
DEVELOPMENT AND  
WELLBEING**

Personal development opportunities are maintained and remains a high priority  
The impact of PD is clear on the outcomes and experiences of all pupils

**ATTENDANCE AND  
BEHAVIOUR**

Ensure behaviour across the school is positive and respectful  
Attitudes to learning continue to have a strong, positive impact on progress and the quality of education  
Ensure our children enjoy being challenged and to relish thinking hard  
Positive attitudes to learning are to be underpinned by the desire to give it a go and never give up  
Attendance at school remains a priority  
Maintain the high levels of Personal Development

**EARLY YEARS**

Ensure leadership and management at all levels is effective in the EYFS  
Knowledgeable, confident, relevant leadership  
Making Eynesbury the school of choice in the heart of our community through high quality provision  
High quality teaching and learning opportunities at Eynesbury give our children a successful start to their education and the best chance of later success  
The children's achievement will be reflected in above-average proportions reaching a good level of development

**ACHIEVEMENT/CURRICULUM AND  
TEACHING**

Ensuring high standards of attainment and progress of every child from their starting points  
Development of greater depth provision across the curriculum  
Creating breadth of opportunity through high quality teaching and learning impacting on outcomes in RWM combined at ARE and GDS across the school  
Outcomes in maths and writing improve across the school impacting on end of KS2 data returns  
Pupils are supported by all staff in their learning reflections to ensure they are reasoning and thinking at a greater depth, they delve deeply into concepts, knowledge and understanding, with staff developing use of questioning and challenging children to have a go