



Subject Leadership: RE – Action Plan (2026-2027)

Subject Development Priorities

- Priority one: Ensure we are providing opportunities throughout the year to reach 10% of the timetabled time for RE.
- Priority two: Explore evidence-based assessment methods to evidence RE objectives/outcomes.
- Priority three: To develop the teaching of RE through the Understanding Christianity scheme across our school.
- Priority four: Prepare for SIAMs inspection.
- Priority five: Embed spirituality within the curriculum and wider school and enhance shared spirituality spaces.

Subject Action Plan for RE Academic Year 2026/2027

Specific actions (Taken from priorities above)	Who's responsible	By when?	Monitoring & Evaluation (evidence to be gathered, & how to assess impact; reporting to HT/govs)	Resources (inc. staff mtg. time / training)
Priority One: Ensure we are providing opportunities throughout the year to reach the recommended 10% of the timetabled time for RE. Actions: 1. Hold three RE enrichment days this academic year. One each term. One is to be built on vision and values; one for spirituality (stewardship – caring for the world); How is Christianity celebrated differently across the globe? 2. Hold open classroom days for all parents to attend and see the progression of skills across the curriculum. 3. Facilitate opportunities for teachers to hold family cafes around our school's vision and value, spirituality (spiritual pathways) and peace and justice.	RE Lead.	Autumn Term 2026 – First open classroom held; first family café held; first enrichment day delivered. Spring Term 2027 – Second open classroom held; second family café held; second enrichment day delivered.	Learning walks from Nursey – Y6 during open classroom day. Drop into family cafes. Release time to see enrichment day delivery in each class.	Release time for subject leader. Block out one days for RE enrichment in Autumn, Spring and Summer term. Block out a morning for open classroom in the Autumn, Spring and Summer Term. Staff meeting to explain what open classroom will look like and involve. Each class to have one morning in the Autumn term for their family café to be timetabled.

Highlight and RAG the actions as completed.

Red: Not completed/no impact

Amber: Partially completed/limited impact

Green: Completed/impact evidenced

No Highlight: Not started

Priority Two: Explore evidence-based assessment methods to evidence RE objectives/outcomes. Actions: 1. Research and design termly assessment methods in RE that align with the progress targets set out in the religious education entitlement statement and locally agreed syllabus. 2. Research and design half-termly assessment methods that align with the small steps and objectives from the Understanding Christianity units. 3. Create end of term assessment sheets so that misconceptions and objectives not met can be revisited with new class teachers and shared centrally for subsequent year groups.	RE Lead.	Autumn Term 2026 – ensure roll out of formative and summative assessments (half termly and termly) are implemented and completed each half term.	Book look. Pupil voice. Insight data analysis. Subject leader booklets showing trends of knowledge that need refining. Assessment timetables. Lesson plan monitoring.	Training for all staff to understand how to use assessment sheets – subject leader to deliver. Model use of evaluating data. Train staff how to upload specific data to insight and year group booklets.
Priority Three: Continue embedding Understanding Christianity across our school. Actions: 1. Ensure that the LTP covers at least 60% Christianity from Understanding Christianity Scheme. 2. Ensure teachers are teaching according to the LTP. 3. Monitor that lessons are being carefully sequenced when planned. 4. Observe teachers' subject knowledge. 5. Create a progression of skills map. 6. Audit children's knowledge against the outcomes they have been taught.	RE Lead.	Summer 2027	Book look. Pupil voice. Look at assessment grids. Conduct learning walks. Lesson plan monitoring.	Release time for subject leader.
Priority 4: Prepare for SIAMs inspection. Actions: 1. Complete SIAMs SEF. 2. Revise RE and Collective Worship policy. 3. Refine collective worship curriculum. 4. Ensure strong link between school and church. 5. Make sure governors know their responsibility in a church school and are up-to-date with SIAMs inspections. 6. Ensure that requirements within the locally agreed	RE Lead.	Summer 2027	SEF review. Policies reviewed by governing body. Observe collective worships.	Release time for subject leader. Work with governors for policies review. Provide additional training for governors. Audit website to ensure that it complies with SIAMs requirements.

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syllabus and religious education entitlement statement are met. - Evidence the impact of collective worship. - Involve collective worship leads in planning and delivering collective worships. - Ensure school website is SIAMs compliant. - All teachers are delivering collective worships.				Learning walk with governors.
Priority 5: Embed spirituality within the curriculum and wider school and enhance shared spirituality spaces. Actions: - Ensure that school has a shared vision of spirituality amongst children, staff, parents and visitors. - Spirituality spaces (whole school and individual classes) are purposeful, understood and accessed by children and staff – including wrap around. - Audit where spirituality is currently planned across the curriculum, ensuring this is progressive and evident in all year groups. - Train staff on how to recognise and develop spiritual moments in everyday teaching.	RE Lead	Summer 2027	Environment walks Staff and pupil voice. Audit curriculum coverage. CPD provided for staff.	Release time for subject leader.

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Evaluation		
Monitoring record: actions taken	Impact on pupils	Evidence

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