

# Eynesbury Echo -31 January 2025

'Love to Learn, Learn to Love'  
#courage #forgiveness #respect

#love #honesty

## Mrs Brown's bit...time to reflect!

### Time is flying by...

We are quickly heading to half term!

Our learning is shaping up nicely and we are all making steps of progress. The teaching staff have started their parent consultations with you all, discussing the children's strengths and areas for development and the strategies they are going to employ to support them even further.

In other news, we continue to focus on our generosity this half term with each other shown in different ways through kind words, time, sharing and caring. Mrs Foster has sent out a letter for our Ancient Egyptian day just before half term and next week we will also be thinking about Mental Health week. Our PTA are busy planning the end of half term discos too, so get your dancing shoes on!

So, a busy couple of weeks are coming up for us all to enjoy!

Wishing you all a wonderful weekend. See you all on Monday at 8.40am. As ever, stay safe and take care of each other!



**MAKE THE MOST OF**  
**EVERY MINUTE**  
.....  
OF YOUR DAY

### **This Week's Eynesbury's Eight!**



- PCSO Dan visited school. He spoke with staff and also Year 6. Our children discussed online safety and digital footprints.
- Mr Pritchard followed this up with a couple of whole school sessions linked to online safety. A parent leaflet is attached to the email.
- Our Year 6 English challenge team came second in their heat and are waiting to find out if they make it to the Local Authority finals.
- Reception and Pre-school have a wonderful week celebrating Chinese New Year. Noodles in the messy play, Chinese calligraphy, role playing stories and dragon dancing. It was a lovely week for them all!
- Our first parent consultation brought many of you out this week. The second evening is after half term.
- Maths problem solving day took place this week. Our young mathematicians applied their knowledge and skills to lots of problems.

- Mrs King has organised some great activities linked to Children's Mental Health week next week - 'Know yourself, grow yourself'
- We are waiting to hear the outcome of our blue token challenge at Tesco...keep your fingers crossed for us!

At National Online Safety we believe in empowering parents, carers and trusted adults with the information they need to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one type of risky activity we believe is more likely to be used by children. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

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In today's digitally connected world, children and adults are constantly presented with new ways to engage, react and contribute. We're social beings. It's a natural human instinct, especially amongst younger audiences, to want to belong and join in. Viral Challenges (as they're often known) draw on these emotions and, as the name suggests, spread and gather pace very rapidly. New challenges are constantly emerging and evolving. They're often completely innocent, raising awareness of worthy causes or simply providing amusement. However, they can have much more sinister undertones, putting children at risk of physical harm or, in extreme cases, fatal injury.

## What parents need to know about ONLINE CHALLENGES

### MENTAL HEALTH & WELLBEING

As well as having the potential to cause actual physical harm, some challenges can be physically demanding for children. They are created with the sole purpose of resulting in an individual in order to create a buzz among those taking part. It can have a long term emotional effect on them.

### 'FOMO' - FEAR OF MISSING OUT


The 'Fear of Missing Out' (FOMO) is a strong emotional characteristic, particularly displayed in young people. The use of social media encourages children to explore and push boundaries. They're often FOMO'd by their peers and feel a need to join in, to be accepted and share experiences with their friends on the wider online community. A recent study has found that FOMO is one of the greatest causes of social media addiction.

### STRIVING FOR LIKES

In a major study by the Children's Commissioner, it was found that children as young as ten years old are taking on risks for the sake of social media. A major concern of viral challenges is not having them for the sake of social media. It's the desire for the growing appetite for acceptance with young people, and the potential for the problem is compounded. The result is that when young people are drawn into online challenges, because of what their friends are doing, 'letting her face melt like a very hard thing to do'.

### VARYING LEVELS OF RISK

As a parent or carer, it's important to take a balanced view and understand that not every challenge has the potential to do harm. Many following and viral ones can be a breeze for you. For example, the Ice Bucket Challenge, which spread the autism, set out to raise money and awareness of Amyotrophic Lateral Sclerosis (ALS). At its height, over 28 million people worldwide participated in it, and it's been a success story for the charity. However, it's equally important to be aware of the risks. Some challenges can expose children to dangerous or even life-threatening situations, so it's crucial parents and carers are aware of the latest risks and understand what steps to take to mitigate them.



**National Online Safety**

"The coolest person at school will start a trend and then everyone copies her"  
Hector, 12, Year 7

"If I got 150 likes, I'd be like that's pretty good it means they like you"  
Alicia, 11, Year 7

## Top Tips for Parents

### COMMUNICATION & MONITORING

It's important to talk to your child regularly and monitor their online activity. Discuss any concerns they have. Create an atmosphere of trust. Monitor their devices in a way that respects their privacy and trust. If you have any concerns regarding anything they may have seen or experienced online, talk to your child.

### SETTING UP EFFECTIVE PARENTAL CONTROLS

As with all online activity, ensuring you have effective parental controls set up can help to help filter and reduce the dangers an inappropriate content. However, it's important to remember that parental controls are not a substitute for regular communication with your child. Check the settings on your child's devices, ensuring they're up to date and keeping a record of any changes they're making.

### VALIDATE SOURCES

Not everything is as it seems. Some people create fake content trying to trick you into clicking in order to encourage viral sharing. If your child has seen something online that has triggered concern, your first response should be to check the origin, verify that it comes from a credible source and check the comments section for any signs of a credible source.

### THINK BEFORE ACTING

As with most content in life, let common sense prevail when it comes to viral challenges. Before you post, think about the reputation of safety and wellbeing, both online and offline. If you're not sure, it's better to be safe than sorry. If you're not sure, it's better to be safe than sorry. If you're not sure, it's better to be safe than sorry.

### REPORTING & BLOCKING

Parental controls can only go so far in blocking potentially harmful content. A key to the blocking of social media algorithms, has led to age inappropriate content being regularly appearing on platforms used by children. Where possible, you should regularly monitor what your child sees online and flag any content that is inappropriate or harmful. You should take the time to talk to your child, explain why it's not safe to be on the site content and show them how to report and block user accounts themselves.

### FACING REALITY

Search and viral challenges can be tempting for children. It's important to ensure that children are aware of the risks. As a parent or carer it can be difficult to keep up with the ever latest Online Challenges appearing. It's important to ensure that you have had parental controls set up. If you're not sure, it's better to be safe than sorry. If you're not sure, it's better to be safe than sorry.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) Twitter: @nationalonlinesafety Facebook: /NationalOnlineSafety



# Stronger Starts.

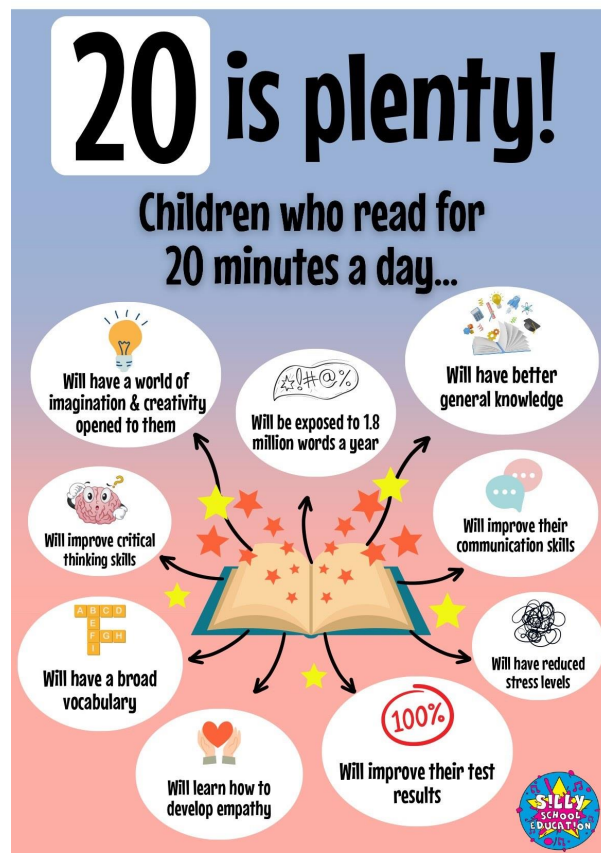
## Reading...please support us!

Reading is the doorway to the world, our children will be able to access everything if they become fluent readers. As a school we are continuing to work hard to develop a great love of reading and a reading culture in our school.

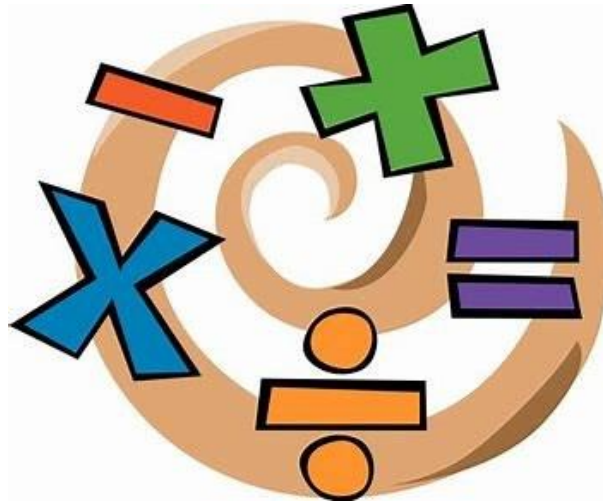
**With your support of hearing your child read daily, we can create a generation of strong readers. Please can you also ensure your children brings their reading diary/log book to school daily. Thank you!**



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." -Dr Seuss



Our mathematicians of the week are: Jake - Year 6 - quick recall of fractions - well done!



Our authors of the week are: Mya - Year 4 great attitude to writing, Max - Year 3 incredible content and use of grammar and Sienna - Year 5 great independent work!

Author of the Week

Who rose to the challenge this week? Year 6 English challengers!  
The questions were really challenging!

CHALLENGE

Our 5R Superheroes #respectfulness #resourcefulness #resilience  
#reflectiveness # reciprocity

**RESILIENCE SUPERHERO**

Thea - Year 2

Floss - Year 3



Year 2 -95.0%

Year 3 - 96.9%

Year 4 - 94.7%

Year 5 - 96.8%

Year 6 - 95.2%

## Safeguarding at Eynesbury



**Staff Safeguarding has focused on:**

- The Role of the Designated Safeguard Lead/ Emotional Abuse

**Pupil Safeguarding has focused on:**

- Online safety and our digital footprints

## Smartwatches in school



Please could these remain at home due to the safeguarding implications eg: photos/messages/text capabilities. Thank you for your support.

## Eynesbury PTA news



Please see the diary section for new and exciting dates.

The PTA are encouraging us all to sign up to Easyfundraising! Easyfundraising partners with over 7,000 brands who will donate part of what you spend to a cause of your choice. It won't cost you any extra. The cost is covered by the brand. Please continue to support our school by doing online shopping via easyfundraising so that we can continue to add to our fundraising efforts!

Please follow: <https://www.easyfundraising.org.uk/invite/qml24g/>





## PTA Discos - Wednesday 12th February 2025

Information will be heading out shortly! Disco-tastic times!

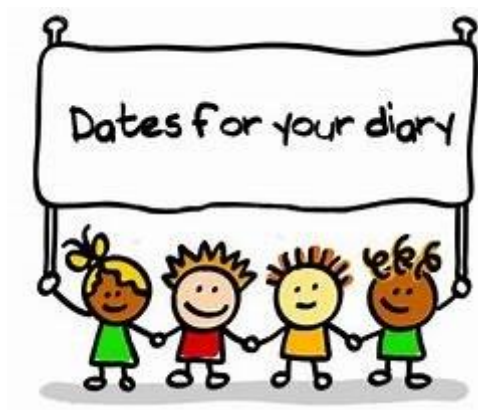
### We value your support!

We ask that you listen to your child read daily, help them learn to spell correctly, calculate efficiently and 'making the most of every minute to be independent and ambitious' whilst they are in school!

We would also value your feedback on Parent View - [Welcome to Ofsted Parent View | Ofsted Parent View](#)



## PRE -SCHOOL DIARY DATES



### **SHORT TERM DATES (new dates are in bold)**

#### **February 2025 -**

- Friday 14th February - School closes for half term
- Monday 24th February - School re-opens for Spring B

#### **March 2025 -**

- Thursday 26th March to Thursday 28th March - Life Bus visit

#### **April 2025 -**

- Friday 4th April - school closes for the Easter holidays

## YEARS R - 6 DIARY DATES



### **REGULAR DATES**

Every Friday @9.00am – Celebrations in the school hall

### **SHORT TERM DATES**

#### ***February 2025 -***

- Wednesday 5th February - Year 4 Collective Worship for Parents and Carers
- Tuesday 11th February - History day
- Wednesday 12th February - PTA Discos
- Thursday 13th February - SEND coffee morning drop in
- Friday 14th February - Flag Fen visit for Year 3
- Friday 14th February - School closes for half term
- Monday 24th February - School re-opens for Spring B
- Wednesday 26th February - Parent Consultations (2)

#### ***March 2025 -***

- Monday 3rd March - House day
- Thursday 6th March - World Book Day and Author visit
- Wednesday 12th March - Year 3 Collective Worship for Parents and Carers
- Thursday 19th March to Friday 21st March - Grafham Residential for Year 4
- Thursday 26th March to Thursday 28th March - Life Bus visit

#### ***April 2025 -***

- **Thursday 3rd April @2pm - Easter Church service**
- **Thursday 3rd April - after school - Easter Egg Hunt**
- **Friday 4th April - School closes for the Easter holidays**

## Term dates 2024 - 2025

Eynesbury Church of England Primary School Term dates 2024 - 2025															
School Closed															
School Holiday				Bank Holiday				Staff Training Day				School Open			
Pupil Day				Pupil Day				Pupil Day				Pupil Day			
<b>September 2024</b>				<b>October 2024</b>				<b>November 2024</b>				<b>December 2024</b>			
Mon	5	12	19	Mon	8	15	22	Mon	4	11	18	Mon	2	9	16
Tue	6	13	20	Tue	9	16	23	Tue	5	12	19	Tue	3	10	17
Wed	7	14	21	Wed	10	17	24	Wed	6	13	20	Wed	4	11	18
Thu	8	15	22	Thu	11	18	25	Thu	7	14	21	Thu	5	12	19
Fri	9	16	23	Fri	12	19	26	Fri	8	15	22	Fri	6	13	20
Sat	10	17	24	Sat	13	20	27	Sat	9	16	23	Sat	7	14	21
Sun	11	18	25	Sun	14	21	28	Sun	10	17	24	Sun	8	15	22
<b>January 2025</b>				<b>February 2025</b>				<b>March 2025</b>				<b>April 2025</b>			
Mon	6	13	20	Mon	3	10	17	Mon	3	10	17	Mon	7	14	21
Tue	7	14	21	Tue	4	11	18	Tue	4	11	18	Tue	8	15	22
Wed	8	15	22	Wed	5	12	19	Wed	5	12	19	Wed	9	16	23
Thu	9	16	23	Thu	6	13	20	Thu	6	13	20	Thu	10	17	24
Fri	10	17	24	Fri	7	14	21	Fri	7	14	21	Fri	11	18	25
Sat	11	18	25	Sat	8	15	22	Sat	8	15	22	Sat	12	19	26
Sun	12	19	26	Sun	9	16	23	Sun	9	16	23	Sun	13	20	27
<b>May 2025</b>				<b>June 2025</b>				<b>July 2025</b>				<b>August 2025</b>			
Mon	5	12	19	Mon	2	9	16	Mon	7	14	21	Mon	4	11	18
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Sat	10	17	24	Sat	7	14	21	Sat	12	19	26	Sat	9	16	23
Sun	11	18	25	Sun	8	15	22	Sun	13	20	27	Sun	10	17	24

Autumn term 2024 - 73 school days, Spring term 2025 - 59 school days, Summer term 2025 - 58 school days: TOTAL 190 days  
The school will be closed for 5 training days in accordance with Teachers' Conditions of Service (25<sup>th</sup> October 2023, 6<sup>th</sup> January 2025, 22<sup>nd</sup> April 2025, and 23<sup>rd</sup> May 2025, 2<sup>nd</sup> June 2025) The school will be closed for 66 days for school holidays (including Bank holidays). This does not include weekends.

## Term dates 2025 to 2026

Eynesbury Church of England Primary School Term dates 2025 - 2026															
School Closed															
School Holiday				Bank Holiday				Staff Training Day				School Open			
Pupil Day				Pupil Day				Pupil Day				Pupil Day			
<b>September 2025</b>				<b>October 2025</b>				<b>November 2025</b>				<b>December 2025</b>			
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Sun	7	14	21	Sun	12	19	26	Sun	9	16	23	Sun	7	14	21
<b>January 2026</b>				<b>February 2026</b>				<b>March 2026</b>				<b>April 2026</b>			
Mon	5	12	19	Mon	2	9	16	Mon	2	9	16	Mon	6	13	20
Tue	6	13	20	Tue	3	10	17	Tue	3	10	17	Tue	7	14	21
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Sun	10	17	24	Sun	7	14	21	Sun	12	19	26	Sun	9	16	23

Autumn term 2025 - 73 school days, Spring term 2026 - 54 school days, Summer term 2026 - 63 school days: TOTAL 190 school days.  
The school will be closed for 5 training days in accordance with Teachers' Conditions of Service (1<sup>st</sup> September 2025, 24<sup>th</sup> October 2025, 9<sup>th</sup> January 2026, 19<sup>th</sup> June 2026 and 29<sup>th</sup> July 2026) The school will be closed for 63 days for school holidays (including Bank holidays). This does not include weekends.

## OFFICE, SUPPORT AND COMMUNITY UPDATES!



Any family issues, upsets or concerns? IN THE FIRST INSTANCE PLEASE CONTACT YOUR CHILD'S CLASSTEACHER – they will be able to signpost you to a Family Support Worker OR

email [sen@eynesbury.cambs.sch.uk](mailto:sen@eynesbury.cambs.sch.uk) . Any questions or concerns around SEND (Special Educational Needs or Disabilities)? Email: [sen@eynesbury.cambs.sch.uk](mailto:sen@eynesbury.cambs.sch.uk)

**\*\*STOP PRESS\*\***



### **Updated information**

Please ensure your children's information is correct and all of your contact details are correct so that we can ensure our system is up to date. Thank you for your support!

### Getting in touch



### **Contact us at:**

Eynesbury Church of England Primary School

Montagu Street, Eynesbury, St Neots, Cambs PE19 2TD

Tel: 01480 398028

Email: [office@eynesbury.cambs.sch.uk](mailto:office@eynesbury.cambs.sch.uk)

Website: [www.eynesburyschool.co.uk](http://www.eynesburyschool.co.uk)

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